## \# Wave I In-School Questionnaire Data

## Wave I In-School Questionnaire Data

| SSCHLCDE - SCHOOL CODE |  |
| :--- | :--- |
| Type | Text |
| Constraints | Maximum Length: 3 |
| SSCHLCDE | School Code |

## Kis KIDWGT - STUDENT WEIGHT ADJUSTED FOR NON-RESPONSE

| Type |  | Num |
| :---: | :---: | :---: |
| KIDWGT |  | Adolescent's School Weight Adjusted for Non-response |
| K KIDWGTPS - STUDENT WEIGHT POST STRATIFIED |  |  |
| Type |  | Numeric (Double) |
| KIDWGTPS |  | Adolescent's School Weight Adjusted for Non-response and Post-stratification Adjustment |
| \% S1-1. HOW OLD ARE YOU? |  |  |
| Type |  | Code |
| Measurement Unit |  | num |
| S1 |  | 1. How |
| 1010 or younger |  |  |
| 11 | 11 years old |  |
| 12 | 12 years old |  |
| 13 | 13 years old |  |
| 14 | 14 years old |  |
| 15 | 15 years old |  |
| 16 | 16 years old |  |
| 17 | 17 years old |  |
| 18 | 18 years old |  |
| 19 | 19 years old or | Ider |




| S6D |  | 6D. What is your race (American Indian or Native American)? If you are of more than one race, you may choose more than one. |
| :---: | :---: | :---: |
| 0 | 0 not marked |  |
| 1 | 1 marked |  |
| \% S6E - 6.5 WHAT IS YOUR RACE? (OTHER) |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S6E |  | 6 E . What is your race (Other)? If you are of more than one race, you may choose more than one. |
| 0 | not marked |  |
| 1 | marked |  |
| \% 7 - 7. WHAT IS YOUR BACKGROUND (ASIAN) |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S7 |  | 7. What is your [Asian] background? |
| 1 | Chinese |  |
| 2 | Filipino |  |
| 3 | Japanese |  |
| 4 | Asian Indian |  |
| 5 | Korean |  |
| 6 | Vietnamese |  |
| 7 | other |  |
| - S8-8. BORN IN THE UNITED STATES? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S8 |  | 8. Were you born in the United States? |
| 0 | no |  |
| 1 | yes |  |
| S9-9.YE | EARS AT T | SCHOOL |


| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S9 |  | 9. How many years have you been a student at this school? |
| 1 this is my first year |  |  |
| 2 | this is my second year |  |
| 3 | this is my third year |  |
| 4 | this is my fourth year |  |
| 5 | this is my fifth year |  |
| 6 | I have been here more than five years |  |
| \%10-10. SCHOOL GIVES NO LETTER GRADES |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S10 |  | 10. At the most recent grading period, what was your grade in the following subject? If your school does not give letter grades, fill in this oval. |
| 0 | not marked |  |
| 1 | marked |  |
| S10A - 10.1 GRADE IN ENGLISH |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S10A |  | 10A. At the most recent grading period, what was your grade in the following subject (English/Language Arts)? |
| 1 | A |  |
| 2 | B |  |
| 3 | C |  |
| 4 | D or lower |  |
| S10B - 10.2 GRADE IN MATHEMATICS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S10B |  | 10B. At the most recent grading period, what was your grade in the following subject (Mathematics)? |
| 1 | A |  |



| Type <br> Measurement Unit |  | Code |
| :---: | :---: | :---: |
|  |  | numeric |
| S12 |  | 12. How far in school did she [resident mother] go? |
| 1 eighth grade or less |  |  |
| 2 | more than eighth grade, but did not graduate from high school |  |
| 3 | high school graduate |  |
| 4 | completed a GED |  |
| 5 | went to a business, trade, or vocational school after high school |  |
| 6 | went to college but did not graduate |  |
| 7 | graduated from college or a university |  |
| 8 | professional training beyond a four-year college |  |
| 9 | she went to school, but I don't know what level |  |
| 10 | she never went to school |  |
| 11 | I don't know if she went to school |  |
| \$313-13. MOTHER BORN IN U.S.? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S13 |  | 13. Was she [resident mother] born in the United States? |
| 0 | no |  |
| 1 yes |  |  |
| \% S14-14.JOB DESCRIPTION - MOTHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S14 |  | 14. Which description comes closest to describing her [resident mother] job? |
| 1 | homemaker |  |
| 2 | professional 1, such as doctor, lawyer, scientist |  |
| 3 | professional 2, such as teacher, librarian, nurse |  |
| 4 | manager, such as executive, director |  |
| 5 | technical, such as computer specialist, radiologist |  |



| 2 | a little |  |
| :---: | :---: | :---: |
| 3 | some |  |
| 4 | quite a bit |  |
| 5 | very much |  |
| S17-17 | LIVES W | FATHER |
| Type |  | Code |
| Measurement Un |  | numeric |
| S17 |  | 17. Do you live with your biologic adoptive father? |
| 0 | no |  |
| 1 | yes |  |
| 518-18. | HOW FAR | D FATHER GO IN SCHO |
| Type |  | Code |
| Measurement Un |  | numeric |
| S18 |  | 18. How far in school did he [resid |
| 1 | eighth grad |  |
| 2 | more than high school | grade, but did not graduate from |
| 3 | high school | uate |
| 4 | completed |  |
| 5 | went to a b after high s | ss, trade, or vocational school |
| 6 | went to coll | ut did not graduate |
| 7 | graduated f | college or a university |
| 8 | professiona | ing beyond a four-year college |
| 9 | he went to | I, but I don't know what level |
| 10 | he never we | school |
| 11 | I don't know | went to school |
| \% S19-19. FATHER BORN IN U.S.? |  |  |
| Type |  | Code |




| 舛S25-25. ARE YOU ADOPTED? |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S25 |  | 25. Are you adopted? |
| 0 no |  |  |
| 1 yes |  |  |
| \$26-26. LIVE WITH BIOLOGICAL PARENTS? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S26 |  | 26. Do you live with either of your biological parents? |
| 0 no |  |  |
| 1 yes |  |  |
| S27-27. HOW MANY PEOPLE LIVE IN HOUSEHOLD? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S27 |  | 27. How many people live in your household? (Count a person who is away from home if he or she will be away only for a short time. If you live in a foster home, answer for it.) |
| 11 person; I live by myself |  |  |
| 22 people |  |  |
| 3 | 3 people |  |
| 4 | 4 people |  |
| 5 | 5 people |  |
| 6 | 6 or more people |  |
| 7 | I don't live in a regular household I live in a shelter or group home |  |
| \% S28-28. PEOPLE IN GRADES 7-12 IN HOUSEHOLD |  |  |
| Type |  | Code |
| Measurement Un | nit | numeric |



| 9\% S29D- 29.4 HOUSEHOLD MEMBER IS MALE-4 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29D |  | 29D. 4th Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 939 - 29.5 HOUSEHOLD MEMBER IS MALE-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29E |  | 29E. 5th Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 9304-30.1 HOUSEHOLD MEMBER IS FEMALE-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30A |  | 30A. 1st Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 9\% S30B - 30.2 HOUSEHOLD MEMBER IS FEMALE-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30B |  | 30B. 2nd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 930C-30. | 0.3 HOUS | OLD MEMBER IS FEMALE-3 |


| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S30C |  | 30C. 3rd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 | marked |  |
| \$30D - 30.4 HOUSEHOLD MEMBER IS FEMALE-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30D |  | 30D. 4th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 | marked |  |
| 430E - 30.5 HOUSEHOLD MEMBER IS FEMALE-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30E |  | 30E. 5th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% 31 - 31.1 HOUSEHOLD MEMBER SAME MOTHER-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31A |  | 31A. 1st Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| *S31B-31.2 HOUSEHOLD MEMBER SAME MOTHER-2 |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |


| S31B |  | 31B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S31C - 31.3 HOUSEHOLD MEMBER SAME MOTHER-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31C |  | 31C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \%31D-31.4 HOUSEHOLD MEMBER SAME MOTHER-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31D |  | 31D. 4th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 絡S31E - 31.5 HOUSEHOLD MEMBER SAME MOTHER-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31E |  | 31E. 5th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S32A-32.1 HOUSEHOLD MEMBER SAME FATHER-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32A |  | 32A. 1st Household Member in Grades 7 through 12: You and this person have the same biological father. |



| S33A - 33.1 HOUSEHOLD MEMBER SAME SCHOOL-1 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S33A |  | 33A. 1st Household Member in Grades 7 through 12: This person goes to your school. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 9\%33B-33.2 HOUSEHOLD MEMBER SAME SCHOOL-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S33B |  | 33B. 2nd Household Member in Grades 7 through 12: This person goes to your school. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 933C-33.3 HOUSEHOLD MEMBER SAME SCHOOL-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S33C |  | 33C. 3rd Household Member in Grades 7 through 12: This person goes to your school. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S33D-33.4 HOUSEHOLD MEMBER SAME SCHOOL-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S33D |  | 33D. 4th Household Member in Grades 7 through 12: This person goes to your school. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 933E-33.5 | 3.5 HOUSE | OLD MEMBER SAME SCHOOL-5 |



| 3 ${ }^{\text {S }}$ 44E - 34.5 WENT TO HOUSE OF MALE FRIEND-5 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S34E |  | 34E. Ma |
| 0 not marked |  |  |
| 1 marked |  |  |
| 435A - 35.1 MET MALE FRIEND TO HANG OUT-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S35A |  | 35A. Be somewh |
| 0 not marked |  |  |
| 1 marked |  |  |
| 的S35B-35.2 MET MALE FRIEND TO HANG OUT-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S35B |  | 35B. Ma the last |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3 35 C - 35.3 MET MALE FRIEND TO HANG OUT-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S35C |  | 35C. M the last |
| 0 not marked |  |  |
| 1 marked |  |  |
| S35D - 35.4 MET MALE FRIEND TO HANG OUT-4 |  |  |
| Type |  | Code |




| S37C |  | 37C. Male Friend 3: You talked with him about a problem in the last seven days. |
| :---: | :---: | :---: |
| 0 not marked |  |  |
| 1 marked |  |  |
| S37D-37.4 DISCUSSED PROBLEM W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37D |  | 37D. Male Friend 4: You talked with him about a problem in the last seven days. |
| 0 not marked $\square^{\square}$ |  |  |
| 1 | marked |  |
| 937E - 37.5 DISCUSSED PROBLEM W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37E |  | 37E. Male Friend 5: You talked with him about a problem in the last seven days. |
| 0 not marked |  |  |
| 1 | marked |  |
| 3 3 \% - 38.1 TALKED ON PHONE W/MALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38A |  | 38A. Best Male Friend 1: You talked with him on the telephone in the last seven days. |
| 0 not marked $\square^{\square}$ |  |  |
| 1 marked |  |  |
| 3 S38B-38.2 TALKED ON PHONE W/MALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38B |  | 38B. Male Friend 2: You talked with him on the telephone in the last seven days. |


| 0 | not marked |  |
| :---: | :---: | :---: |
| 1 | marked |  |
| \$38C-38.3 TALKED ON PHONE W/MALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38C |  | 38C. Male Friend 3: You talked with him on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S38D-38.4 TALKED ON PHONE W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38D |  | 38D. Male Friend 4: You talked with him on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 338E - 38.5 TALKED ON PHONE W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38E |  | 38E. Male Friend 5: You talked with him on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S39A - 39.1 WENT TO HOUSE OF FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39A |  | 39A. Best Female Friend 1: You went to her house in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |

## 239B - 39.2 WENT TO HOUSE OF FEMALE FRIEND-2



## 9898 S39D - 39.4 WENT TO HOUSE OF FEMALE FRIEND-4



98 S4OA - 40.1 MET FEMALE FRIEND TO HANG OUT-1

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S40A | 40A. Best Female Friend 1: You met her after school to hang out or go <br> somewhere in the last seven days. |


| 0 | not marked |  |
| :---: | :---: | :---: |
| 1 | marked |  |
| \$ 40 S - 40.2 MET FEMALE FRIEND TO HANG OUT-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40B |  | 40B. Female Friend 2: You met her after school to hang out or go somewhere in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S40C - 40.3 MET FEMALE FRIEND TO HANG OUT-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40C |  | 40C. Female Friend 3: You met her after school to hang out or go somewhere in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| \$ S4OD - 40.4 MET FEMALE FRIEND TO HANG OUT-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40D |  | 40D. Female Friend 4: You met her after school to hang out or go somewhere in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S40E - 40.5 MET FEMALE FRIEND TO HANG OUT-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40E |  | 40E. Female Friend 5: You met her after school to hang out or go somewhere in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |



| 0 | not marked |  |
| :---: | :---: | :---: |
| 1 | marked |  |
| \$42A - 42.1 DISCUSSED PROBLEM W/FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42A |  | 42A. Best Female Friend 1: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 舛 S42B-42.2 DISCUSSED PROBLEM W/FEMALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42B |  | 42B. Female Friend 2: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S42C-42.3 DISCUSSED PROBLEM W/FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42C |  | 42C. Female Friend 3: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S42D-42.4 DISCUSSED PROBLEM W/FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42D |  | 42D. Female Friend 4: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |


| 942E-42.5 DISCUSSED PROBLEM W/FEMALE FRIEND-5 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42E |  | 42E. Female Friend 5: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |




| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S44A3 |  | 44A3. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Latin club |
| 01 | not marked |  |
|  | marked |  |
| S44A4-44.4 SPANISH CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A4 |  | 44A4. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Spanish club |
| 0 | not marked |  |
| 1 | marked |  |
| S44A5-44.5 BOOK CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A5 |  | 44A5. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Book club |
| 0 | not marked |  |
| 1 marked |  |  |
| \% 4 - 4 - 4.6 COMPUTER CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A6 |  | 44A6. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Computer club |
| 0 | not marked |  |
| 1 marked |  |  |
| 24 4 A $7-4$ | 44.7 DEBA | TEAM |



| 9\% ${ }^{\text {S }} 44$ A11-44.11 MATH CLUB |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A11 |  | 44A11. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Math club |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A12-44.12 SCIENCE CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A12 |  | 44A12. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Science club |
| 0 not marked |  |  |
| 1 marked |  |  |
| 924. 54413 - 44.13 BAND |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A13 |  | 44A13. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Band |
| 0 not marked |  |  |
| 1 marked |  |  |
| 944A14-44.14 CHEERLEADER/DANCE |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A14 |  | 44A14. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Cheerleading/dance team |
| 0 not marked |  |  |


| 1 | marked |  |
| :---: | :---: | :---: |
| *) S44A15-44.15 CHORUS OR CHOIR |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A15 |  | 44A15. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Chorus or choir |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A16-44.16 ORCHESTRA |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A16 |  | 44A16. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Orchestra |
| 0 not marked |  |  |
| 1 marked |  |  |
| 9 ${ }^{\text {S }} 44 \mathrm{~A} 17$ - 44.17 OTHER CLUB OR ORG |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A17 |  | 44A17. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Other club or organization |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S44A18-44.18 BASEBALL/SOFTBALL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A18 |  | 44A18. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Baseball/softball |



| S44A22 |  | 44A22. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Ice Hockey |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| 944A23-44.23 SOCCER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A23 |  | 44A23. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Soccer |
| 0 not marked |  |  |
| 1 marked |  |  |
| - S44A24-44.24 SWIMMING |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A24 |  | 44A24. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Swimming |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A25-44.25 TENNIS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A25 |  | 44A25. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Tennis |
| 0 n | not marked |  |
| 1 m | marked |  |
| \% \% $44 A 26-44.26 ~ T R A C K ~_{\text {- }}$ |  |  |
| Type |  | Code |




| \% S44-44. DOES NOT PART. ANY CLUBS,ORGS,TEAMS |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44 |  | 44. If you do not participate in in this oval. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% ${ }^{\text {s }} 45$ - 45.a WILL LIVE TO AGE 35 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S45A |  | 45A. On a scale from "No chanc the chances you will: live to age |
| 0 no |  |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 pr |  | pretty likely |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |
| 8 | it will happen |  |
| * S45B-45.b WILL MARRY BY AGE 25 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S45B |  | 45B. On a scale from "No chance" to "It will happen" what do you think are the chances you will: be married by age 25 ? |
| 0 | no |  |



| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S45D |  | 45D. On a scale from "No chance" to "It will happen" what do you think are the chances you will: get HIV or AIDS? |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about 50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | pretty likely |  |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |
|  | 8 it w |  |
| 3 S45E - 45.e WILL GRADUATE FROM COLLEGE |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S45E |  | 45E. On a scale from "No chance" to "It will happen" what do you think are the chances you will: graduate from college? |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | pretty likely |  |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |



| Measurement Unit n |  | numeric |
| :---: | :---: | :---: |
| S46B |  | 46B. Since school started this year, how often have you had trouble: paying attention in school? |
| 0 never |  |  |
| 1 | just a few times |  |
| 2 | about once a week |  |
| 3 | almost everyday |  |
| 4 | everyday |  |
| \% S46C-46.C TROUBLE GETTING HOMEWORK DONE |  |  |
| Type |  | Code |
| Measurement Unit n |  | numeric |
| S46C |  | 46C. Since school started this year, how often have you had trouble: getting your homework done? |
| 0 | never |  |
| 1 | just a few times |  |
| 2 | about once a week |  |
| 3 | almost everyday |  |
| 4 | everyday |  |
| \% S46D - 46.d TROUBLE WITH OTHER STUDENTS |  |  |
| Type Cod |  | Code |
| Measurement Unit nun |  | numeric |
| S46D |  | 46D. Since school started this year, how often have you had trouble: getting along with other students? |
| 0 | never |  |
| 1 | just a few times |  |
| 2 | about once a week |  |
| 3 | almost everyday |  |
| 4 everyday |  |  |
| * S47-47. TIME SPENT WATCHING TV ON SCHOOL DAY |  |  |
| Type |  | Code |




| 5 | I've never had any of these services |  |
| :---: | :---: | :---: |
| \$54-54. DIFFICULTY USING HANDS, ARMS, LEGS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S54 |  | 54. Do you have difich physical condition |
| 0 | no |  |
| 1 | yes |  |
| \% ${ }^{\text {S }} 5$ - 55.1 DOES CONDITION INVOLVE HEART |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55A |  | 55A. Does that con |
| 0 | no |  |
| 1 | yes |  |
| S55B-55.2 DOES CONDITION INVOLVE ASTHMA |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55B |  | 55B. Does that con |
| 0 no |  |  |
| 1 | yes |  |
| 355C - 55.3 DOES CONDITION INVOLVE BREATHING |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55C |  | 55C. Does that con |
| 0 n | no |  |
| 1 | yes |  |
| 外 S55D - 55.4 DOES CONDITION INVOLVE OTHER |  |  |
| Type |  | Code |











## S61C - 61.c TROUBLE WALKING-HEALTH PROBLEM




| 361F - 61.f TROUBLE WITH HANDS-HEALTH PROBLEM |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S61F |  | 61F. In the last month, how often did a health or emotional problem cause you to have trouble using your hands or fingers? |
| 0 | never |  |
| 1 | just a few times |  |
| 2 | about once a week |  |
| 3 | almost everyday |  |
| 4 | everyday |  |
| S62A - 62.a HAS LOTS OF ENERGY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62A |  | 62A. How strongly do you agree or disagree with the following statement? I have a lot of energy. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| 362B - 62.b FEELS CLOSE TO PEOPLE AT SCHOOL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62B |  | 62B. How strongly do you agree or disagree with the following statement? I feel close to people at this school. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | 5 stro |  |


| * 5 22-62.c SELDOM GETS SICK |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62C |  | 62C. How strongly do you agree or disagree with the following statement? I seldom get sick. |
| 1 strongly agree |  |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62D - 62.d GETS BETTER QUICKLY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62D |  | 62D. How strongly do you agree or disagree with the following statement? When I do get sick, I get better quickly. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62E - 62.e FEELS PART OF SCHOOL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62E |  | 62E. How strongly do you agree or disagree with the following statement? I feel like I am part of this school. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | stro |  |


| S62F-62.f IS WELL COORDINATED |  |
| :---: | :---: |
| Type |  |
| Measurement Unit |  |
| S62F |  |
| 1 strongly agree |  |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | strongly disagree |
| \% ${ }^{\text {S }}$ 2G - 62.g STUDENTS AT SCHOOL ARE PREJUDICED |  |
| Type |  |
| Measurement Unit |  |
| S62G |  |
| 1 | strongly agree |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | strongly disagree |
| S62H-62.h HAS GOOD QUALITIES |  |
| Type |  |
| Measurement Unit |  |
| S62H |  |
| 1 | strongly agree |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | 5 stro |


|  |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S621 |  | 62I. How strongly do you agree or disagree with the following statement? । am happy to be at this school. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62J - 62.j PHYSICALLY FIT |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62J |  | 62J. How strongly do you agree or disagree with the following statement? । am physically fit. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
|  | strongly disagree |  |
| 362K - 62.k HAS A LOT TO BE PROUD OF |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62K |  | 62K. How strongly do you agree or disagree with the following statement? I have a lot to be proud of. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | 5 stro |  |


| S62L - 62.1 TEACHERS TREAT STUDENTS FAIRLY |  |
| :---: | :---: |
| Type |  |
| Measurement Unit |  |
| S62L |  |
| 1 | strongly agree |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | strongly disagree |
| S62M - 62.m LIKES SELF |  |
| Type |  |
| Measurement Unit |  |
| S62M |  |
| 1 | strongly agree |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | strongly disagree |
| 务S62N - 62.n DOING EVERYTHNG RIGHT |  |
| Type |  |
| Measurement Unit |  |
| S62N |  |
| 1 | strongly agree |
| 2 | agree |
| 3 | neither agree nor disagree |
| 4 | disagree |
| 5 | stro |

## S620 - 62.0 FEELS SOCIALLY ACCEPTED

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S620 |  | 620. How strongly do you agree or disagree with the following statement? I feel socially accepted. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62P - 62.p FEELS LOVED AND WANTED |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62P |  | 62P. How strongly do you agree or disagree with the following statement? I feel loved and wanted. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| \% 3 \% ${ }^{\text {S }}$ - 62.9 FEELS SAFE IN NEIGHBORHOOD |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62Q |  | 62Q. How strongly do you agree or disagree with the following statement? I feel safe in my neighborhood. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | 5 str |  |

## S62R - 62.r FEELS SAFE AT SCHOOL





## S65-65. NEEDED TO GO TO DOCTOR BUT DID NOT



## S68-68. ANYTHING UNUSUAL IN LAST 12 MONTHS



