## In-School Questionnaire

Title
In-School Questionnaire

# E In-School Weight Components 

Title
In-School Weight Components

## Abstract

A weight component for each level of sampling (school and adolescents) has been created for each wave of data collection. This file contains the weight components needed for computing multilevel weights.

Variables: 8
Observations: 90,118
Variables

## \{\} ${ }^{\text {n }}$-School Weight Components

- SSCHLCDE - SCHOOL CODE
- S2 - 2. WHAT SEX ARE YOU?
- S3 - 3. WHAT GRADE ARE YOU IN?
- PSUSCID - CLUSTER VARIABLE - SCHOOL ID AT WAVE I
- REGION
- SCHWT128 - LEVEL-2 SCHOOL WEIGHT COMPONENT-INSCHOOL
- INSCH_WC - LEVEL-1 KID WEIGHT COMPONENT-INSCHOOL


## 3 SSCHLCDE - SCHOOL CODE

| Type | Text |
| :---: | :---: |
| Constraints | Maximum Length: 3 |
| SSCHLCDE | School Code |
| S2-2. WHAT SEX ARE YOU? |  |
| Type | Code |
| Measurement Unit | numeric |
| S2 | Gender Variable for Merging |
| 1 male |  |



| M INSCH_WC - LEVEL-1 KID WEIGHT COMPONENT-INSCHOOL |  |
| :--- | :--- |
| Type | Numeric (Double) |
| INSCH_WC | Level 1 (Adolescent) Weight Component |

## Logical Products

## Data Layouts

In-School Weight Components
In-School Weight Components

| 3. SSCHLCDE - SCHOOL CODE |  |
| :--- | :--- |
| Type | Text |
| Constraints | Maximum Length: 3 |
| SSCHLCDE | School Code |


| S2-2. WHAT SEX ARE YOU? |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S2 |  | Gender Variable for Merging |
| 1 | male |  |
| 2 | female |  |
| 9 | multiple |  |


| 53-3. WHAT GRADE ARE YOU IN? |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S3 |  | Grade Variable for Merging |
| 66 |  |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| 10 | 10 |  |
| 11 | 11 |  |
| 12 | 12 |  |
| 13 | my | 't have grade levels of this kind |



## Physical Instances

| (3)-School Weight Components |  |  |  |
| :---: | :---: | :---: | :---: |
| Title |  | In-School Weight Components |  |
| File Name |  | insch_wc.sas7bdat |  |
| Case Quantity |  | 90118 |  |
| Variable Count |  | 7 |  |
| \$SSCHLCDE - SCHOOL CODE |  |  |  |
| Type |  | Text |  |
| Constraints |  | Maximum Length: 3 |  |
| SSCHLCDE |  | School Code |  |
| Valid | Invalid | Minimum | Maximum |
| 90118 | 0 | 1 | 371 |




| 83135 | 6983 | $0.8874266 \ldots$ | $7.3783783 \ldots$ | $1.3294520 \ldots$ | $0.5028241 \ldots$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I Wave I Grand Sample Weights |  |  |  |  |  |

Title
Wave I Grand Sample Weights


#### Abstract

Variables needed to correct for design effects and weight the Wave I in-school data. Variables: 7 Observations: 90,118

\section*{Variables}

\section*{$\left\{\begin{array}{r}\text { Wave I Grand Sample Weights }\end{array}\right.$}


- SSCHLCDE - SCHOOL CODE FOR MERGING
- S2 - GENDER VARIABLE FOR MERGING
- S3 - GRADE VARIABLE FOR MERGING
- PSUSCID - CLUSTER VARIABLE - SCHOOL ID
- REGION - STRATA VARIABLE - REGION
- SCHWGTPS - IN-SCHOOL WEIGHT


## 20 SSCHLCDE - SCHOOL CODE FOR MERGING

| Type | Text |
| :--- | :--- |
| Constraints | Maximum Length: 3 |
| SSCHLCDE | School Code |


| 9\% 52 - GENDER VARIABLE FOR MERGING |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S2 |  | Gender Varia |
| 1 male |  |  |
| 2 female |  |  |
| 23 - GRADE VARIABLE FOR MERGING |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |


| S3 |  | Grade Variable for Merging |
| :---: | :---: | :---: |
| 66 |  |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| 10 | 10 |  |
| 11 | 11 |  |
| 12 | 12 |  |
| 13 | my school doesn't have grade levels of this kind |  |
| - PSUSCID - CLUSTER VARIABLE - SCHOOL ID |  |  |
| Type |  | Text |
| Constraints |  | Maximum Length: 3 |
| PSUSCID |  | Cluster Variable - School ID at Wave I |
| REGION - STRATA VARIABLE - REGION |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| REGION |  | Strata Variable - Region |
| 1 | West |  |
| 2 | Midwest |  |
| 3 | South |  |
| 4 | Northeast |  |
| SCHWGTPS - IN-SCHOOL WEIGHT |  |  |
| Type |  | Numeric (Double) |
| Description |  | To merge the in-school weight need to use SQID, SSCHLCDE, |
| SCHWGTPS |  | In-School Weight |

## Logical Products

## Data Layouts

```
Wave I Grand Sample Weights
```

Wave I Grand Sample Weights

| \% SSCHLCDE - SCHOOL CODE FOR MERGING |  |  |
| :---: | :---: | :---: |
| Type |  | Text |
| Constraints |  | Maximum Length: 3 |
| SSCHLCDE |  | School Code |
| 3 ${ }^{\text {S }}$ - GENDER VARIABLE FOR MERGING |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |
| S2 |  | Gender Variable for Merging |
| 1 male |  |  |
| 2 female |  |  |
| S3 - GRADE VARIABLE FOR MERGING |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S3 |  | Grade Variable for Merging |
| 66 |  |  |
| 7 | 7 |  |
| 8 | 8 |  |
| 9 | 9 |  |
| 10 | 10 |  |
| 11 | 11 |  |
| 12 | 12 |  |
| 13 | my school doesn't have grade levels of this kind |  |
| \$ PSUSCID - CLUSTER VARIABLE - SCHOOL ID |  |  |
| Type |  | Text |
| Constraints |  | Maximum Length: 3 |


| PSUSCID |  | Cluster Variable - School ID at Wave I |
| :---: | :---: | :---: |
| \% REGION - STRATA VARIABLE - REGION |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| REGION |  | Strata Variable - Region |
| 1 West |  |  |
| 2 | Midwest |  |
| 3 | South |  |
| 4 | Northeast |  |
| 3 SCHWGTPS - IN-SCHOOL WEIGHT |  |  |
| Type |  | Numeric (Double) |
| Description |  | To merge the in-school weights with the in-school questionnaire data you need to use SQID, SSCHLCDE, S2, and S3. |
| SCHWGTPS |  | In-School Weight |

## Physical Instances

| Wave I Grand Sample Weights |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Title | Wave I Grand Sample Weights |  |  |  |
| File Name | inschlwt.sas7bdat |  |  |  |
| Case Quantity | 90118 |  |  |  |
| Variable Count | 6 |  |  |  |
| 9\% SSCHLCDE - SCHOOL CODE FOR MERGING |  |  |  |  |
| Type | Text |  |  |  |
| Constraints | Maximum Length: 3 |  |  |  |
| SSCHLCDE | School Code |  |  |  |
| Valid Invalid | Minimum | Maximum |  |  |
| 90118 0 | 1 | 371 |  |  |
| S2 - GENDER VARIABLE FOR MERGING |  |  |  |  |
| Type | Code |  |  |  |
| Measurement Unit | numeric |  |  |  |
| S2 | Gender Variable for Merging |  |  |  |
|  |  | Frequency | \% of total | \% of valid |




[^0]
## Variables

## [\} Wave I In-School Questionnaire Data

- SSCHLCDE - SCHOOL CODE
- KIDWGT - STUDENT WEIGHT ADJUSTED FOR NON-RESPONSE
- KIDWGTPS - STUDENT WEIGHT POST STRATIFIED
- S1-1. HOW OLD ARE YOU?
- S2 - 2. WHAT SEX ARE YOU?
- S3 - 3. WHAT GRADE ARE YOU IN?
- S4-4. ARE YOU OF HISPANIC/SPANISH ORIGIN?
- S5 - 5. WHAT IS YOUR BACKGROUND (HISPANIC)
- S6A - 6.1 WHAT IS YOUR RACE (WHITE)
- S6B - 6.2 WHAT IS YOUR RACE? (BLACK)
- S6C - 6.3 WHAT IS YOUR RACE? (ASIAN)
- S6D - 6.4 WHAT IS YOUR RACE? (AMERICAN INDIAN)
- S6E - 6.5 WHAT IS YOUR RACE? (OTHER)
- S7-7. WHAT IS YOUR BACKGROUND (ASIAN)
- S8-8. BORN IN THE UNITED STATES?
- S9 - 9. YEARS AT THIS SCHOOL
- S10-10. SCHOOL GIVES NO LETTER GRADES
- S10A - 10.1 GRADE IN ENGLISH
- S10B - 10.2 GRADE IN MATHEMATICS
- S1OC - 10.3 GRADE IN HISTORY/SOCIAL STUDIES
- S10D - 10.4 GRADE IN SCIENCE
- S11-11. LIVES WITH MOTHER
- S12-12. HOW FAR DID MOTHER GO IN SCHOOL?
- S13-13. MOTHER BORN IN U.S.?
- S14-14. JOB DESCRIPTION - MOTHER
- S15-15. DOES MOTHER WORK FOR PAY?
- S16-16. DOES MOTHER CARE ABOUT YOU?
- S17-17. LIVES WITH FATHER
- S18-18. HOW FAR DID FATHER GO IN SCHOOL?
- S19-19. FATHER BORN IN U.S.?
- S20-20. JOB DESCRIPTION - FATHER
- S21-21. DOES FATHER WORK FOR PAY?
- S22-22. DOES FATHER CARE ABOUT YOU?
- S23-23. ARE YOU A TWIN?
- S24-24. LIVE IN SAME HOUSEHOLD WITH TWIN?
- S25-25. ARE YOU ADOPTED?
- S26-26. LIVE WITH BIOLOGICAL PARENTS?
- S27-27. HOW MANY PEOPLE LIVE IN HOUSEHOLD?
- S28-28. PEOPLE IN GRADES 7-12 IN HOUSEHOLD
- S29A - 29.1 HOUSEHOLD MEMBER IS MALE-1
- S29B - 29.2 HOUSEHOLD MEMBER IS MALE-2
- S29C - 29.3 HOUSEHOLD MEMBER IS MALE-3
- S29D - 29.4 HOUSEHOLD MEMBER IS MALE-4
- S29E - 29.5 HOUSEHOLD MEMBER IS MALE-5
- S30A - 30.1 HOUSEHOLD MEMBER IS FEMALE-1
- S30B - 30.2 HOUSEHOLD MEMBER IS FEMALE-2
- S30C - 30.3 HOUSEHOLD MEMBER IS FEMALE-3
- S30D - 30.4 HOUSEHOLD MEMBER IS FEMALE-4
- S30E - 30.5 HOUSEHOLD MEMBER IS FEMALE-5
- S31A - 31.1 HOUSEHOLD MEMBER SAME MOTHER-1
- S31B - 31.2 HOUSEHOLD MEMBER SAME MOTHER-2
- S31C - 31.3 HOUSEHOLD MEMBER SAME MOTHER-3
- S31D - 31.4 HOUSEHOLD MEMBER SAME MOTHER-4
- S31E - 31.5 HOUSEHOLD MEMBER SAME MOTHER-5
- S32A - 32.1 HOUSEHOLD MEMBER SAME FATHER-1
- S32B - 32.2 HOUSEHOLD MEMBER SAME FATHER-2
- S32C - 32.3 HOUSEHOLD MEMBER SAME FATHER-3
- S32D - 32.4 HOUSEHOLD MEMBER SAME FATHER-4
- S32E - 32.5 HOUSEHOLD MEMBER SAME FATHER-5
- S33A - 33.1 HOUSEHOLD MEMBER SAME SCHOOL-1
- S33B - 33.2 HOUSEHOLD MEMBER SAME SCHOOL-2
- S33C - 33.3 HOUSEHOLD MEMBER SAME SCHOOL-3
- S33D - 33.4 HOUSEHOLD MEMBER SAME SCHOOL-4
- S33E - 33.5 HOUSEHOLD MEMBER SAME SCHOOL-5
- S34A - 34.1 WENT TO HOUSE OF MALE FRIEND-1
- S34B - 34.2 WENT TO HOUSE OF MALE FRIEND-2
- S34C - 34.3 WENT TO HOUSE OF MALE FRIEND-3
- S34D - 34.4 WENT TO HOUSE OF MALE FRIEND-4
- S34E - 34.5 WENT TO HOUSE OF MALE FRIEND-5
- S35A - 35.1 MET MALE FRIEND TO HANG OUT-1
- S35B - 35.2 MET MALE FRIEND TO HANG OUT-2
- S35C - 35.3 MET MALE FRIEND TO HANG OUT-3
- S35D - 35.4 MET MALE FRIEND TO HANG OUT-4
- S35E - 35.5 MET MALE FRIEND TO HANG OUT-5
- S36A - 36.1 SPENT WKEND TIME W/MALE FRIEND-1
- S36B - 36.2 SPENT WKEND TIME W/MALE FRIEND-2
- S36C - 36.3 SPENT WKEND TIME W/MALE FRIEND-3
- S36D - 36.4 SPENT WKEND TIME W/MALE FRIEND-4
- S36E - 36.5 SPENT WKEND TIME W/MALE FRIEND-5
- S37A - 37.1 DISCUSSED PROBLEM W/MALE FRIEND-1
- S37B - 37.2 DISCUSSED PROBLEM W/MALE FRIEND-2
- S37C - 37.3 DISCUSSED PROBLEM W/MALE FRIEND-3
- S37D - 37.4 DISCUSSED PROBLEM W/MALE FRIEND-4
- S37E - 37.5 DISCUSSED PROBLEM W/MALE FRIEND-5
- S38A - 38.1 TALKED ON PHONE W/MALE FRIEND-1
- S38B - 38.2 TALKED ON PHONE W/MALE FRIEND-2
- S38C - 38.3 TALKED ON PHONE W/MALE FRIEND-3
- S38D - 38.4 TALKED ON PHONE W/MALE FRIEND-4
- S38E - 38.5 TALKED ON PHONE W/MALE FRIEND-5
- S39A - 39.1 WENT TO HOUSE OF FEMALE FRIEND-1
- S39B - 39.2 WENT TO HOUSE OF FEMALE FRIEND-2
- S39C - 39.3 WENT TO HOUSE OF FEMALE FRIEND-3
- S39D - 39.4 WENT TO HOUSE OF FEMALE FRIEND-4
- S39E - 39.5 WENT TO HOUSE OF FEMALE FRIEND-5
- S4OA - 40.1 MET FEMALE FRIEND TO HANG OUT-1
- S40B - 40.2 MET FEMALE FRIEND TO HANG OUT-2
- S40C - 40.3 MET FEMALE FRIEND TO HANG OUT-3
- S40D - 40.4 MET FEMALE FRIEND TO HANG OUT-4
- S4OE - 40.5 MET FEMALE FRIEND TO HANG OUT-5
- S41A - 41.1 SPENT WKEND TIME W/FEMALE FRIEND-1
- S41B - 41.2 SPENT WKEND TIME W/FEMALE FRIEND-2
- S41C - 41.3 SPENT WKEND TIME W/FEMALE FRIEND-3
- S41D - 41.4 SPENT WKEND TIME W/FEMALE FRIEND-4
- S41E - 41.5 SPENT WKEND TIME W/FEMALE FRIEND-5
- S42A - 42.1 DISCUSSED PROBLEM W/FEMALE FRIEND-1
- S42B - 42.2 DISCUSSED PROBLEM W/FEMALE FRIEND-2
- S42C - 42.3 DISCUSSED PROBLEM W/FEMALE FRIEND-3
- S42D - 42.4 DISCUSSED PROBLEM W/FEMALE FRIEND-4
- S42E - 42.5 DISCUSSED PROBLEM W/FEMALE FRIEND-5
- S43A - 43.1 TALKED ON PHONE W/FEMALE FRIEND-1
- S43B - 43.2 TALKED ON PHONE W/FEMALE FRIEND-2
- S43C - 43.3 TALKED ON PHONE W/FEMALE FRIEND-3
- S43D - 43.4 TALKED ON PHONE W/FEMALE FRIEND-4
- S43E - 43.5 TALKED ON PHONE W/FEMALE FRIEND-5
- S44A1 - 44.1 FRENCH CLUB
- S44A2 - 44.2 GERMAN CLUB
- S44A3 - 44.3 LATIN CLUB
- S44A4 - 44.4 SPANISH CLUB
- S44A5 - 44.5 BOOK CLUB
- S44A6 - 44.6 COMPUTER CLUB
- S44A7-44.7 DEBATE TEAM
- S44A8 - 44.8 DRAMA CLUB
- S44A9 - 44.9 FUTURE FARMERS
- S44A10 - 44.10 HISTORY CLUB
- S44A11-44.11 MATH CLUB
- S44A12 - 44.12 SCIENCE CLUB
- S44A13-44.13 BAND
- S44A14-44.14 CHEERLEADER/DANCE
- S44A15-44.15 CHORUS OR CHOIR
- S44A16-44.16 ORCHESTRA
- S44A17 - 44.17 OTHER CLUB OR ORG
- S44A18-44.18 BASEBALL/SOFTBALL
- S44A19-44.19 BASKETBALL
- S44A20-44.20 FIELD HOCKEY
- S44A21-44.21 FOOTBALL
- S44A22-44.22 ICE HOCKEY
- S44A23-44.23 SOCCER
- S44A24-44.24 SWIMMING
- S44A25-44.25 TENNIS
- S44A26-44.26 TRACK
- S44A27-44.27 VOLLEYBALL
- S44A28-44.28 WRESTLING
- S44A29-44.29 OTHER SPORT
- S44A30-44.30 NEWSPAPER
- S44A31 - 44.31 HONOR SOCIETY
- S44A32-44.32 STUDENT COUNCIL
- S44A33-44.33 YEARBOOK
- S44-44. DOES NOT PART. ANY CLUBS,ORGS,TEAMS
- S45A - 45.a WILL LIVE TO AGE 35
- S45B - 45.b WILL MARRY BY AGE 25
- S45C - 45.c WILL BE KILLED BY AGE 21
- S45D - 45.d WILL GET HIV OR AIDS
- S45E - 45.e WILL GRADUATE FROM COLLEGE
- S45F - 45.f WILL HAVE MIDDLE CLASS INCOME
- S46A - 46.a TROUBLE GETTING ALONG WITH TEACHER
- S46B - 46.b TROUBLE PAYING ATTENTION IN SCHOOL
- S46C - 46.c TROUBLE GETTING HOMEWORK DONE
- S46D - 46.d TROUBLE WITH OTHER STUDENTS
- S47-47. TIME SPENT WATCHING TV ON SCHOOL DAY
- S48-48. TRIES TO DO SCHOOL WORK WELL
- S49-49. DRANK ALCOHOL MORE THAN 2/3 TIMES?
- S50-50. HOW IS YOUR HEALTH?
- S51-51. LAST PHYSICAL EXAM
- S52-52. LAST DENTAL EXAM
- S53-53. LAST COUNSELING OR THERAPY SESSION
- S54-54. DIFFICULTY USING HANDS, ARMS, LEGS
- S55A - 55.1 DOES CONDITION INVOLVE HEART
- S55B - 55.2 DOES CONDITION INVOLVE ASTHMA
- S55C - 55.3 DOES CONDITION INVOLVE BREATHING
- S55D - 55.4 DOES CONDITION INVOLVE OTHER
- S56-56. USES CANE, CRUTCHES, WALKER SHOES
- S57-57. USES BRACE FOR ARMS, LEGS, HANDS
- S58-58. USES ARTIFICAL ARM, LEG, HAND, FOOT
- S59A - 59.a SMOKED CIGARETTES-LAST 12 MTHS
- S59B - 59.b DRANK BEER WINE LIQUOR-LAST 12 MTHS
- S59C - 59.c GOT DRUNK-LAST 12 MTHS
- S59D - 59.d RACED ON BIKE OR CAR-LAST 12 MTHS
- S59E - 59.e IN DANGER DUE TO DARE-LAST 12 MTHS
- S59F - 59.f LIED TO PARENTS-LAST 12 MTHS
- S59G - 59.g SKIPPED SCHOOL-LAST 12 MTHS
- S60A - 60.a FELT SICK-LAST MONTH
- S60B - 60.b WOKE UP TIRED-LAST MONTH
- S60C - 60.c SKIN PROBLEMS-LAST MONTH
- S60D - 60.d DIZZY-LAST MONTH
- S60E - 60.e CHEST PAIN-LAST MONTH
- S60F - 60.f HEADACHES-LAST MONTH
- S60G - 60.g SORE MUSCLES-LAST MONTH
- S60H - 60.h STOMACHACHE-LAST MONTH
- S60I - 60.i POOR APPETITE-LAST MONTH
- S60J - 60.j TROUBLE SLEEPING-LAST MONTH
- S60K - 60.k DEPRESSED-LAST MONTH
- S60L - 60.I TROUBLE RELAXING-LAST MONTH
- S60M - 60.m MOODY-LAST MONTH
- S60N - 60.n CRIED A LOT-LAST MONTH
- S600-60.o AFRAID OF THINGS-LAST MONTH
- S61A - 61.a MISSED SCHOOL-HEALTH PROBLEM
- S61B - 61.b MISSED SOCIAL ACTIVITY-HEALTH PROB.
- S61C - 61.c TROUBLE WALKING-HEALTH PROBLEM
- S61D - 61.d TROUBLE RUNNING-HEALTH PROBLEM
- S61E - 61.e TROUBLE LIFTING-HEALTH PROBLEM
- S61F - 61.f TROUBLE WITH HANDS-HEALTH PROBLEM
- S62A - 62.a HAS LOTS OF ENERGY
- S62B - 62.b FEELS CLOSE TO PEOPLE AT SCHOOL
- S62C - 62.c SELDOM GETS SICK
- S62D - 62.d GETS BETTER QUICKLY
- S62E - 62.e FEELS PART OF SCHOOL
- S62F - 62.f IS WELL COORDINATED
- S62G - 62.g STUDENTS AT SCHOOL ARE PREJUDICED
- S62H - 62.h HAS GOOD QUALITIES
- S62I - 62.i HAPPY TO BE AT THIS SCHOOL
- S62J - 62.j PHYSICALLY FIT
- S62K - 62.k HAS A LOT TO BE PROUD OF
- S62L - 62.I TEACHERS TREAT STUDENTS FAIRLY
- S62M - 62.m LIKES SELF
- S62N - 62.n DOING EVERYTHNG RIGHT
- S62O - 62.0 FEELS SOCIALLY ACCEPTED
- S62P - 62.p FEELS LOVED AND WANTED
- S62Q - 62.q FEELS SAFE IN NEIGHBORHOOD
- S62R - 62.r FEELS SAFE AT SCHOOL
- S63-63. SWEAT FROM WORK, PLAY, EXERCISE
- S64-64. BEEN IN FIGHTS LAST YEAR
- S65-65. NEEDED TO GO TO DOCTOR BUT DID NOT
- S66-66. MOST IMPORTANT FACTS ABOUT SCHOOL
- S67-67. WHAT MAKES THIS SCHOOL DIFFERENT
-S68-68. ANYTHING UNUSUAL IN LAST 12 MONTHS
SSCHLCDE - SCHOOL CODE

| Type | Text |
| :--- | :--- |
| Constraints | Maximum Length: 3 |
| SSCHLCDE | School Code |

KIDWGT - STUDENT WEIGHT ADJUSTED FOR NON-RESPONSE

| Type | Numeric (Double) |
| :--- | :--- |
| KIDWGT | Adolescent's School Weight Adjusted for Non-response |

## KIDWGTPS - STUDENT WEIGHT POST STRATIFIED

| Type | Numeric (Double) |
| :--- | :--- |
| KIDWGTPS | Adolescent's School Weight Adjusted for Non-response and Post-stratification |
|  | Adjustment |

S1-1. HOW OLD ARE YOU?

| Type | Code |  |  |
| :--- | :--- | :--- | :--- |
| Measurement Unit | numeric |  |  |
| S1 |  | 1. How old are you? |  |
| 10 | 10 or younger |  |  |
| 11 | 11 years old |  |  |
| 12 | 12 years old |  |  |
| 13 | 13 years old |  |  |
| 14 | 14 years old |  |  |
| 15 | 15 years old |  |  |
| 16 | 16 years old |  |  |
| 17 | 17 years old |  |  |
| 18 | 18 years old |  |  |






| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S10C |  | 10C. At the most recent grading period, what was your grade in the following subject (History/Social Studies)? |
| 1 A |  |  |
| 2 | B |  |
| 3 | C |  |
| 4 | D or |  |
| S10D-10.4 GRADE IN SCIENCE |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S10D |  | 10D. At the most recent grading period, what was your grade in the following subject (Science)? |
| 1 A |  |  |
| 2 | B |  |
| 3 | C |  |
| 4 | D or |  |
| \$11-11. LIVES WITH MOTHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S11 |  | 11. Do you live with your biological mother, stepmother, foster mother, or adoptive mother? |
| 0 | no |  |
| 1 | yes |  |
| \$ S12-12. HOW FAR DID MOTHER GO IN SCHOOL? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S12 |  | 12. How far in school did she [resident mother] go? |
| 1 ei |  | eighth grade or less |
| 2 | more than eighth grade, but did not graduate from high school |  |
| 3 | hig | uate |
| 4 | com |  |


| 5 | went to a business, trade, or vocational school <br> after high school |
| ---: | :--- | :--- |
| 6 | went to college but did not graduate |
| 7 | graduated from college or a university |
| 8 | professional training beyond a four-year college |
| 9 | she went to school, but I don't know what level |
| 10 | she never went to school |
| 11 | I don't know if she went to school |

513-13. MOTHER BORN IN U.S.?

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S13 |  | 13. Was she [resident mother] born in the United States? |
| 0 | no |  |
| 1 | yes |  |
| \% S14-14. JOB DESCRIPTION - MOTHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S14 |  | 14. Which description comes closest to describing her [resident mother] job? |
| 1 | homemaker |  |
| 2 | professional 1, such as doctor, lawyer, scientist |  |
| 3 | professional 2, such as teacher, librarian, nurse |  |
| 4 | manager, such as executive, director |  |
| 5 | technical, such as computer specialist, radiologist |  |
| 6 | office worker, such as bookkeeper, office clerk, secretary |  |
| 7 | sales worker, such as insurance agent, store clerk |  |
| 8 | restaurant worker or personal service, such as waitress, housekeeper |  |
| 9 | craftsperson, such as toolmaker, woodworker |  |
| 10 | construction worker, such as carpenter, crane operator |  |
| 11 | mec | as electrician, plumber, machinist |






## 527-27. HOW MANY PEOPLE LIVE IN HOUSEHOLD?



S28-28. PEOPLE IN GRADES 7-12 IN HOUSEHOLD

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | nume |
| S28 |  | $\begin{aligned} & \text { 28. In } \\ & 12 \text { live } \end{aligned}$ |
| 0 none |  |  |
| 1 | 1 person |  |
| 2 | 2 people |  |
| 3 | 3 people |  |
| 4 | 4 people |  |
| 5 | 5 people |  |
| 6 | 6 or more people |  |
| \$29A - 29.1 HOUSEHOLD MEMBER IS MALE-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | nume |
| S29A |  | 29A. <br> the n |
| 0 | not mark |  |



| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S30A |  | 30A. 1st Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 | not marked |  |
| 1 marked |  |  |
| S30B-30.2 HOUSEHOLD MEMBER IS FEMALE-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30B |  | 30B. 2nd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 | not marked |  |
| 1 | marked |  |
| S30C - 30.3 HOUSEHOLD MEMBER IS FEMALE-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30C |  | 30C. 3rd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 | not marked |  |
| 1 | marked |  |
| S30D - 30.4 HOUSEHOLD MEMBER IS FEMALE-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30D |  | 30D. 4th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S30E - 30.5 HOUSEHOLD MEMBER IS FEMALE-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30E |  | 30E. 5th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |


| 1 | marked |  |
| :---: | :---: | :---: |
| S31A - 31.1 HOUSEHOLD MEMBER SAME MOTHER-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31A |  | 31A. 1st Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 | not marked |  |
| 1 | marked |  |
| \$31B - 31.2 HOUSEHOLD MEMBER SAME MOTHER-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31B |  | 31B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 | not marked |  |
| 1 | marked |  |
| S31C - 31.3 HOUSEHOLD MEMBER SAME MOTHER-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31C |  | 31C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S31D-31.4 HOUSEHOLD MEMBER SAME MOTHER-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31D |  | 31D. 4th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 331E - 31.5 HOUSEHOLD MEMBER SAME MOTHER-5 |  |  |
| Type |  | Code |


| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S31E |  | 31E. 5th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 | not marked |  |
| 1 | marked |  |
| \$32A - 32.1 HOUSEHOLD MEMBER SAME FATHER-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32A |  | 32A. 1st Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$32B-32.2 HOUSEHOLD MEMBER SAME FATHER-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32B |  | 32B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S32C-32.3 HOUSEHOLD MEMBER SAME FATHER-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32C |  | 32C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$32D-32.4 HOUSEHOLD MEMBER SAME FATHER-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32D |  | 32D. 4th Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 | not marked |  |



| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S33D |  | 33D. 4th Household Member in Grades 7 through 12: This person goes to your school. |
| 0 | not marked |  |
|  | marked |  |
| S33E - 33.5 HOUSEHOLD MEMBER SAME SCHOOL-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S33E |  | 33E. 5th Household Member in Grades 7 through 12: This person goes to your school. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 834A - 34.1 WENT TO HOUSE OF MALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S34A |  | 34A. Best Male Friend 1: You went to his house in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 434B-34.2 WENT TO HOUSE OF MALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S34B |  | 34B. Male Friend 2: You went to his house in the last seven days. |
| 0 | not marked |  |
| 1 marked |  |  |
| S34C-34.3 WENT TO HOUSE OF MALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S34C |  | 34C. Male Friend 3: You went to his house in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S34D-34.4 | WENT TO H | JSE OF MALE FRIEND-4 |





| S37C |  | 37C. Male Friend 3: You talked with him about a problem in the last seven days. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| 337D-37.4 DISCUSSED PROBLEM W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37D |  | 37D. Male Friend 4: You talked with him about a problem in the last seven days. |
| 0 not marked |  |  |
| 1 | marked |  |
| S37E - 37.5 DISCUSSED PROBLEM W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37E |  | 37E. Male Friend 5: You talked with him about a problem in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S38A - 38.1 TALKED ON PHONE W/MALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38A |  | 38A. Best Male Friend 1: You talked with him on the telephone in the last seven days. |
| 0 n | not marked |  |
| 1 | marked |  |
| S38B-38.2 TALKED ON PHONE W/MALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38B |  | 38B. Male Friend 2: You talked with him on the telephone in the last seven days. |
| 0 not marked $\square^{\square}$ |  |  |
| 1 | marked |  |


| 9388C-38.3 TALKED ON PHONE W/MALE FRIEND-3 |  |  |
| :---: | :---: | :---: |
| Type |  |  |
| Measurement Unit |  | numeric |
| S38C |  | 38C. Male Friend 3: You talked with him on the telephone in the last seven days. |
| 0 not marked ${ }^{\text {a }}$ |  |  |
| 1 marked |  |  |
| 9\%38D - 38.4 TALKED ON PHONE W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38D |  | 38D. Male Friend 4: You talked with him on the telephone in the last seven days. |
| 0 not marked $\quad \square$ |  |  |
| 1 marked |  |  |
| 938E-38.5 TALKED ON PHONE W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38E |  | 38E. Male Friend 5: You talked with him on the telephone in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3\% S39A - 39.1 WENT TO HOUSE OF FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39A |  | 39A. Best Female Friend 1: You went to her house in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 9\%393 - 39.2 WENT TO HOUSE OF FEMALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39B |  | 39B. Female Friend 2: You went to her house in the last seven days. |



| S40B |  | 40B. Female Friend 2: You met her after school to hang out or go somewhere in the last seven days. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| \$40C - 40.3 MET FEMALE FRIEND TO HANG OUT-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40C |  | 40C. Female Friend 3: You met her after school to hang out or go somewhere in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S40D-40.4 MET FEMALE FRIEND TO HANG OUT-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40D |  | 40D. Female Friend 4: You met her after school to hang out or go somewhere in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S40E - 40.5 MET FEMALE FRIEND TO HANG OUT-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40E |  | 40E. Female Friend 5: You met her after school to hang out or go somewhere in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S41A - 41.1 SPENT WKEND TIME W/FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S41A |  | 41A. Best Female Friend 1: You spent time with her last weekend. |
| 0 | not marked |  |
| 1 | marked |  |

## S41B - 41.2 SPENT WKEND TIME W/FEMALE FRIEND-2




| S43A |  | 43A. Best Female Friend 1: You talked with her on the telephone in the last seven days. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S43B-43.2 TALKED ON PHONE W/FEMALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43B |  | 43B. Female Friend 2: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S43C-43.3 TALKED ON PHONE W/FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43C |  | 43C. Female Friend 3: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S43D-43.4 TALKED ON PHONE W/FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43D |  | 43D. Female Friend 4: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 943E-43.5 TALKED ON PHONE W/FEMALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43E |  | 43E. Female Friend 5: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |

## S44A1-44.1 FRENCH CLUB



```
S44A3 - 44.3 LATIN CLUB
```

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S44A3 |  | 44A3. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Latin club |
| 0 | not marked |  |
| 1 | marked |  |

S44A4 - 44.4 SPANISH CLUB

| Type | Code |  |
| :--- | :--- | :--- |
| Measurement Unit | numeric |  |
| S44A4 | 44A4. Here is a list of clubs, organizat <br> Darken the oval next to any of them t <br> that you plan to participate in later in |  |
|  | 0 | not marked |
| 1 | marked |  |

## S44A5 - 44.5 BOOK CLUB



## S44A7 - 44.7 DEBATE TEAM

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S44A7 | 44A7. Here is a list of clubs, organiza <br> Darken the oval next to any of them <br> that you plan to participate in later in |
| 0 | not marked |
| 1 |  |

## S44A8 - 44.8 DRAMA CLUB

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S44A8 |  | 44A8. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Drama club |
| 0 | not marked |  |
| 1 | marked |  |

## S44A9 - 44.9 FUTURE FARMERS

| Type | Code |
| :--- | :--- | :--- |
| Measurement Unit | numeric |
| S44A9 | 44A9. Here is a list of clubs, organizations, and teams found at many schools. <br> Darken the oval next to any of them that you are participating in this year, or <br> that you plan to participate in later in the school year: Future Farmers of <br> America |

## S44A10 - 44.10 HISTORY CLUB

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S44A10 |  | 44A10. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: History club |
| 0 | not marked |  |
| 1 | marked |  |

## S44A11-44.11 MATH CLUB



| 9\%4413-44.13 BAND |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A13 |  | 44A13. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Band |
| 0 not marked |  |  |
| 1 marked |  |  |
| 34\% S4414-44.14 CHEERLEADER/DANCE |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A14 |  | 44A14. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Cheerleading/dance team |
| 0 | not marked |  |
| 1 | marked |  |
| 9\% S44A15-44.15 CHORUS OR CHOIR |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A15 |  | 44A15. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Chorus or choir |
| 0 not marked |  |  |
| 1 marked |  |  |
| 944A16-44.16 ORCHESTRA |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A16 |  | 44A16. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Orchestra |
| 0 n | not marked |  |
| 1 | marked |  |

## S44A17-44.17 OTHER CLUB OR ORG

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S44A17 |  | 44A17. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Other club or organization |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S44A18-44.18 BASEBALL/SOFTBALL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A18 |  | 44A18. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Baseball/softball |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A19-44.19 BASKETBALL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A19 |  | 44A19. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Basketball |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A20-44.20 FIELD HOCKEY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A20 |  | 44A20. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Field Hockey |
| 0 not marked |  |  |
| 1 | 1 marked |  |

## S44A21-44.21 FOOTBALL



## S44A23-44.23 SOCCER

| Type | Code |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Measurement Unit | numeric |  |  |  |
| S44A23 | 44A23. Here is a list of clubs, organizations, and teams found at many schools. <br> Darken the oval next to any of them that you are participating in this year, or <br> that you plan to participate in later in the school year: Soccer |  |  |  |
| 1 not marked  |  |  |  |  |

S44A24-44.24 SWIMMING

| Type | Code |  |
| :--- | :--- | :--- |
| Measurement Unit | numeric |  |
| S44A24 | 44A24. Here is a list of clubs, organizations, and teams found at many schools. <br> Darken the oval next to any of them that you are participating in this year, or <br> that you plan to participate in later in the school year: Swimming |  |
|  |  |  |



## S44A29-44.29 OTHER SPORT



## S44A31-44.31 HONOR SOCIETY



[^1]```
    㱛 S44A33-44.33 YEARBOOK
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| S45B-45.b WILL MARRY BY AGE 25 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S45B |  | 45B. On a scale from "No chance the chances you will: be married |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about 50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | pretty likely |  |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |
| 8 | it will happen |  |
| S45C-45.c WILL BE KILLED BY AGE 21 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S45C |  | 45C. On a scale from "No chance" to "It will happen" what do you think are the chances you will: be killed by age 21? |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about 50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | 6 pre |  |






| 3 | good |  |
| :---: | :---: | :---: |
| 4 | 4 fair |  |
| 5 | 5 poor |  |
| S51-51. LAST PHYSICAL EXAM |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S51 |  | 51. When did you last have a physical exam? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember |  |
| 5 | I've never had a physical exam. |  |
| S52-52. LAST DENTAL EXAM |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S52 |  | 52. When did you last have a dental exam? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember. |  |
| 5 | I've never had a dental exam |  |
| S53-53. LAST COUNSELING OR THERAPY SESSION |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S53 |  | 53. When did you last have counseling, psychological testing, or any mental health or therapy service? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember. |  |
| 5 | I've never had any of these services |  |


| S54-54. DIFFICULTY USING HANDS, ARMS, LEGS |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S54 |  | 54. Do you have difficulty using your hands, arms, legs, or feet because of a physical condition that has lasted for the past twelve months or more? |
| 0 no |  |  |
| 1 yes |  |  |
| \$55A - 55.1 DOES CONDITION INVOLVE HEART |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55A |  | 55A. Does that condition involve a heart problem? |
| 0 no |  |  |
| 1 yes |  |  |
| S55B - 55.2 DOES CONDITION INVOLVE ASTHMA |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55B |  | 55B. Does that condition involve asthma? |
| 0 no |  |  |
| 1 yes |  |  |
| S55C-55.3 DOES CONDITION INVOLVE BREATHING |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55C |  | 55C. Does that condition involve other breathing difficulties? |
| 0 | no |  |
| 1 yes |  |  |
| S55D - 55.4 DOES CONDITION INVOLVE OTHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55D |  | 55D. Does that condition involve some other problem? |
| 0 | no |  |
| 1 | yes |  |


| S56-56. USES CANE, CRUTCHES, WALKER SHOES |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S56 |  | 56. Have you used a cane, crutches, walker, medically prescribed shoes, wheelchair, or scooter to get around for the past twelve months or more? |
| 0 no |  |  |
| 1 | yes |  |
| \$57-57. USES BRACE FOR ARMS, LEGS, HANDS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S57 |  | 57. Have you used a brace on your arms, hands, legs, or feet for the past twelve months or more? |
| 0 | no |  |
| 1 | yes |  |
| \$58-58. USES ARTIFICAL ARM, LEG, HAND, FOOT |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S58 |  | 58. Have you used an artificial hand, arm, leg, or foot for the past twelve months or more? |
| 0 no |  |  |
| 1 | yes |  |
| S59A - 59.a SMOKED CIGARETTES-LAST 12 MTHS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S59A |  | 59A. During the past 12 months, how often did you smoke cigarettes? |
| 0 | never |  |
| 1 | once or twice |  |
| 2 | once a month or less |  |
| 3 | 2 or 3 days a month |  |
| 4 | once or twice a week |  |
| 5 | 3 to 5 days a week |  |
| 6 | nearly everyday |  |

## 559B - 59.b DRANK BEER WINE LIQUOR-LAST 12 MTHS







| 4 | everyday |  |
| :---: | :---: | :---: |
| - S60J-60.j TROUBLE SLEEPING-LAST MONTH |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S60J |  | 60J. In the last month, how often did you have trouble falling asleep or staying asleep? |
| 0 | never |  |
| 1 | rarely |  |
| 2 | occasionally |  |
| 3 | often |  |
| 4 | everyday |  |
| S60K - 60.k DEPRESSED-LAST MONTH |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S60K |  | 60 K . In the last month, how often did you feel depressed or blue? |
| 0 | never |  |
| 1 | rarely |  |
| 2 | occasionally |  |
| 3 | often |  |
| 4 | everyday |  |
| S60L - 60.1 TROUBLE RELAXING-LAST MONTH |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S60L |  | 60L. In the last month, how often did you have trouble relaxing? |
| 0 | never |  |
| 1 | rarely |  |
| 2 | occasionally |  |
| 3 | often |  |
| 4 | everyday |  |
| 560M - 60.m | m MOODY-LA | MONTH |







| 5 | strongly disagree |  |
| :---: | :---: | :---: |
| S62H-62.h HAS GOOD QUALITIES |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62H |  | 62 H . How strongly do you agree or disagree with the following statement? । have a lot of good qualities. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| \$621-62.i HAPPY TO BE AT THIS SCHOOL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S621 |  | 62I. How strongly do you agree or disagree with the following statement? । am happy to be at this school. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| -562J-62.j PHYSICALLY FIT |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62J |  | 62J. How strongly do you agree or disagree with the following statement? I am physically fit. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |



| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S62N |  | 62N. How strongly do you agree or disagree with the following statement? । feel like I am doing everything just right. |
| 1 strongly agree |  |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| \$620-62.0 FEELS SOCIALLY ACCEPTED |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S620 |  | 620. How strongly do you agree or disagree with the following statement? । feel socially accepted. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62P - 62.p FEELS LOVED AND WANTED |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62P |  | 62P. How strongly do you agree or disagree with the following statement? I feel loved and wanted. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| 38620-62.9 FEELS SAFE IN NEIGHBORHOOD |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |




## Logical Products

## Data Layouts

## 田 Wave I In-School Questionnaire Data

Wave I In-School Questionnaire Data

| \$ SSCHLCDE - SCHOOL CODE |  |  |
| :---: | :---: | :---: |
| Type |  | Text |
| Constraints |  | Maximum Length: 3 |
| SSCHLCDE |  | School Code |
| \% KIDWGT - STUDENT WEIGHT ADJUSTED FOR NON-RESPONSE |  |  |
| Type |  | Numeric (Double) |
| KIDWGT |  | Adolescent's School Weight Adjusted for Non-response |
| - KIDWGTPS - STUDENT WEIGHT POST STRATIFIED |  |  |
| Type |  | Numeric (Double) |
| KIDWGTPS |  | Adolescent's School Weight Adjusted for Non-response and Post-stratification Adjustment |
| S1-1. HOW OLD ARE YOU? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S1 |  | 1. How old are you? |
| 1010 or younger |  |  |
| 11 | 11 years old |  |
| 12 | 12 years old |  |
| 13 | 13 years old |  |
| 14 | 14 years old |  |
| 15 | 15 years old |  |
| 16 | 16 years old |  |
| 17 | 17 years old |  |
| 18 | 18 years old |  |
| 19 | 19 years old or | der |


| S2-2. WHAT SEX ARE YOU? |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S2 |  | 2. What sex are you? |
| 1 male |  |  |
| 2 female |  |  |
| \$3 - 3. WHAT GRADE ARE YOU IN? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S3 |  | 3. What grade are you in? |
| 6 | 6th grade |  |
| 7 | 7th grade |  |
| 8 | 8th grade |  |
| 9 | 9th grade |  |
| 10 | 10th grade |  |
| 11 | 11th grade |  |
| 12 | 12th grade |  |
| 13 | my school doesn't have grade levels of this kind |  |
| \$ 54 - 4. ARE YOU OF HISPANIC/SPANISH ORIGIN? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S4 |  | 4. Are you of Hispanic or Spanish origin? |
| 0 no |  |  |
| 1 yes |  |  |
| S5-5. WHAT IS YOUR BACKGROUND (HISPANIC) |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S5 |  | 5. What is your [Hispanic] backerAmerican |
| 1 | Mexican/Mexican American |  |
| 2 | Chicano/Chicana |  |
| 3 | Cuban |  |



| S6E - 6.5 WHAT IS YOUR RACE? (OTHER) |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S6E |  | 6E. What is your race (Other)? If you are of more than one race, you may choose more than one. |
| 0 not marked |  |  |
| 1 | marked |  |
| S7-7. WHAT IS YOUR BACKGROUND (ASIAN) |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S7 |  | 7. What is your [Asian] background? |
| 1 Chinese |  |  |
| 2 | Filipino |  |
| 3 | Japanese |  |
| 4 | Asian Indian |  |
| 5 | Korean |  |
| 6 | Vietnamese |  |
| 7 | other |  |
| S8-8. BORN IN THE UNITED STATES? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S8 |  | 8. Were you born in the United States? |
| 0 no |  |  |
| 1 yes |  |  |
| \$9 - 9. YEARS AT THIS SCHOOL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S9 |  | 9. How many years have you been a student at this school? |
| 1 this is my first year |  |  |
| 2 | this is my second year |  |
| 3 this is my third year |  |  |




| 5 | went to a business, trade, or vocational school <br> after high school |
| ---: | :--- |
| 6 | went to college but did not graduate |
| 7 | graduated from college or a university |
| 8 | professional training beyond a four-year college |
| 9 | she went to school, but I don't know what level |
| 10 | she never went to school |
| 11 | I don't know if she went to school |

## S13-13. MOTHER BORN IN U.S.?

| Type Code <br> Measurement Unit numeric <br> S13  <br> 0 no <br> 1 13. Was she [resident mother] born |
| :--- |

S14-14. JOB DESCRIPTION - MOTHER

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S14 |  | 14. Which description comes closest to describing her [resident mother] job? |
| 1 | homemaker |  |
| 2 | professional 1, such as doctor, lawyer, scientist |  |
| 3 | professional 2, such as teacher, librarian, nurse |  |
| 4 | manager, such as executive, director |  |
| 5 | technical, such as computer specialist, radiologist |  |
| 6 | office worker, such as bookkeeper, office clerk, secretary |  |
| 7 | sales worker, such as insurance agent, store clerk |  |
| 8 | restaurant worker or personal service, such as waitress, housekeeper |  |
| 9 | craftsperson, such as toolmaker, woodworker |  |
| 10 | construction worker, such as carpenter, crane operator |  |
| 11 | me | s electrician, plumber, machinist |



| 0 | no |  |
| :---: | :---: | :---: |
| 1 | yes |  |
| S18-18. HOW FAR DID FATHER GO IN SCHOOL? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S18 |  | 18. How far in school did he [resident father] go? |
| 1 | eighth grade or less |  |
| 2 | more than eighth grade, but did not graduate from high school |  |
| 3 | high school graduate |  |
| 4 | completed a GED |  |
| 5 | went to a business, trade, or vocational school after high school |  |
| 6 | went to college but did not graduate |  |
| 7 | graduated from college or a university |  |
| 8 | professional training beyond a four-year college |  |
| 9 | he went to school, but I don't know what level |  |
| 10 | he never went to school |  |
| 11 | I don't know if he went to school |  |
| S19-19. FATHER BORN IN U.S.? |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S19 |  | 19. Was he [resident father] born in the United States? |
| 0 | no |  |
| 1 | yes |  |
| \$20-20. JOB DESCRIPTION - FATHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S20 |  | 20. Which description comes closest to describing his [resident father] job? |
| 1 | homemaker |  |
| 2 | prof | uch as doctor, lawyer, scientist |


| 3 | professional 2, such as teacher, librarian, nurse |
| :---: | :---: |
| 4 | manager, such as executive, director |
| 5 | technical, such as computer specialist, radiologist |
| 6 | office worker, such as bookkeeper, office clerk, secretary |
| 7 | sales worker, such as insurance agent, store clerk |
| 8 | restaurant worker or personal service, such as waitress, housekeeper |
| 9 | craftsperson, such as toolmaker, woodworker |
| 10 | construction worker, such as carpenter, crane operator |
| 11 | mechanic, such as electrician, plumber, machinist |
| 12 | factory worker or laborer, such as assembler, janitor |
| 13 | transportation, such as bus driver, taxi driver |
| 14 | military or security, such as police officer, soldier, fire fighter |
| 15 | farm or fishery worker |
| 16 | he doesn't work, but he is not disabled |
| 17 | he is disabled, and therefore doesn't work |
| 18 | he is retired |
| 19 | he receives public assistance, such as welfare |
| 20 | he works, but I don't know what his job is |

S21-21. DOES FATHER WORK FOR PAY?

| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S21 |  | 21. Does he [resident father] work for pay? |
| 0 no |  |  |
| 1 | yes |  |
| \$22-22. DOES FATHER CARE ABOUT YOU? |  |  |
| Type |  | Code |
| Measurement U |  | numeric |



| S27-27. HOW MANY PEOPLE LIVE IN HOUSEHOLD? |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S27 |  | 27. How many people live in you from home if he or she will be aw foster home, answer for it.) |
| 1 | 1 person; I live by myself |  |
| 2 | 2 people |  |
| 3 | 3 people |  |
| 4 | 4 people |  |
| 5 | 5 people |  |
| 6 | 6 or more people |  |
| 7 | I don't live in a regular household I live in a shelter or group home |  |
| S28-28. PEOPLE IN GRADES 7-12 IN HOUSEHOLD |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S28 |  | 28. In addition to you, how many other people who are in grades 7 through 12 live in your household? |
| 0 | none |  |
| 1 | 1 person |  |
| 2 | 2 people |  |
| 3 | 3 people |  |
| 4 | 4 people |  |
| 5 | 5 people |  |
| 6 | 6 or more people |  |
| S29A - 29.1 HOUSEHOLD MEMBER IS MALE-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29A |  | 29A. 1st Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 not marked |  |  |


| 1 | marked |  |
| :---: | :---: | :---: |
| \$ S29B-29.2 HOUSEHOLD MEMBER IS MALE-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29B |  | 29B. 2nd Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 | not marked |  |
| 1 | marked |  |
| \$ S29C-29.3 HOUSEHOLD MEMBER IS MALE-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29C |  | 29C. 3rd Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 | not marked |  |
| 1 | marked |  |
| \$29D-29.4 HOUSEHOLD MEMBER IS MALE-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29D |  | 29D. 4th Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S29E - 29.5 HOUSEHOLD MEMBER IS MALE-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S29E |  | 29E. 5th Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |
| 0 | not marked |  |
| 1 marked |  |  |
| S30A - 30.1 HOUSEHOLD MEMBER IS FEMALE-1 |  |  |
| Type |  | Code |
| Measurement Un | Unit | numeric |


| S30A |  | 30A. 1st Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S30B-30.2 HOUSEHOLD MEMBER IS FEMALE-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30B |  | 30B. 2nd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$ S30C - 30.3 HOUSEHOLD MEMBER IS FEMALE-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30C |  | 30C. 3rd Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S30D-30.4 HOUSEHOLD MEMBER IS FEMALE-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30D |  | 30D. 4th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S30E - 30.5 HOUSEHOLD MEMBER IS FEMALE-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S30E |  | 30E. 5th Household Member in Grades 7 through 12: Darken the oval under the name if this person is female. |
| 0 not marked |  |  |
| 1 | marked |  |


| \$31A - 31.1 HOUSEHOLD MEMBER SAME MOTHER-1 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31A |  | 31A. 1st Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 | marked |  |
| \$31B-31.2 HOUSEHOLD MEMBER SAME MOTHER-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31B |  | 31B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 | marked |  |
| 331C - 31.3 HOUSEHOLD MEMBER SAME MOTHER-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31C |  | 31C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked $\square^{\square}$ |  |  |
| 1 marked |  |  |
| S31D - 31.4 HOUSEHOLD MEMBER SAME MOTHER-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S31D |  | 31D. 4th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S31E - 31.5 HOUSEHOLD MEMBER SAME MOTHER-5 |  |  |
| Type |  | Code |
| Measurement Un | nit | numeric |


| S31E |  | 31E. 5th Household Member in Grades 7 through 12: You and this person have the same biological mother. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| \% S32A - 32.1 HOUSEHOLD MEMBER SAME FATHER-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32A |  | 32A. 1st Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| - S32B - 32.2 HOUSEHOLD MEMBER SAME FATHER-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32B |  | 32B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3 ${ }^{\text {3 }}$ S32C - 32.3 HOUSEHOLD MEMBER SAME FATHER-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32C |  | 32C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3920 - 32.4 HOUSEHOLD MEMBER SAME FATHER-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S32D |  | 32D. 4th Household Member in Grades 7 through 12: You and this person have the same biological father. |
| 0 not marked |  |  |
| 1 | marked |  |







| S37C |  | 37C. Male Friend 3: You talked with him about a problem in the last seven days. |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| - S37D-37.4 DISCUSSED PROBLEM W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37D |  | 37D. Male Friend 4: You talked with him about a problem in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3 S37E - 37.5 DISCUSSED PROBLEM W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S37E |  | 37E. Male Friend 5: You talked with him about a problem in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 338A - 38.1 TALKED ON PHONE W/MALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38A |  | 38A. Best Male Friend 1: You talked with him on the telephone in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3 S38B-38.2 TALKED ON PHONE W/MALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38B |  | 38B. Male Friend 2: You talked with him on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |


| \$38C-38.3 TALKED ON PHONE W/MALE FRIEND-3 |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38C |  | 38C. Male Friend 3: You talked with him on the telephone in the last seven days. |
| 0 not marked |  |  |
| 1 | marked |  |
| 3 S38D-38.4 TALKED ON PHONE W/MALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38D |  | 38D. Male Friend 4: You talked with him on the telephone in the last seven days. |
| 0 not marked |  |  |
|  | marked |  |
| S38E-38.5 TALKED ON PHONE W/MALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S38E |  | 38E. Male Friend 5: You talked with him on the telephone in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| - S39A - 39.1 WENT TO HOUSE OF FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39A |  | 39A. Best Female Friend 1: You went to her house in the last seven days. |
| 0 not marked |  |  |
|  | marked |  |
| S39B - 39.2 WENT TO HOUSE OF FEMALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39B |  | 39B. Female Friend 2: You went to her house in the last seven days. |
| 0 not marked |  |  |


| 1 | marked |  |
| :---: | :---: | :---: |
| 43939 - 39.3 WENT TO HOUSE OF FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39C |  | 39C. Female Friend 3: You went to her house in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 93939-39.4 WENT TO HOUSE OF FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39D |  | 39D. Female Friend 4: You went to her house in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 439E - 39.5 WENT TO HOUSE OF FEMALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S39E |  | 39E. Female Friend 5: You went to her house in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$ S40A - 40.1 MET FEMALE FRIEND TO HANG OUT-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S40A |  | 40A. Best Female Friend 1: You met her after school to hang out or go somewhere in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 3 S40B - 40.2 MET FEMALE FRIEND TO HANG OUT-2 |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |
| S40B |  | 40B. Female Friend 2: You met her after school to hang out or go somewhere in the last seven days. |



| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S41B |  | 41B. Female Friend 2: You spent time with her last weekend. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S41C - 41.3 SPENT WKEND TIME W/FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S41C |  | 41C. Female Friend 3: You spent time with her last weekend. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 341D-41.4 SPENT WKEND TIME W/FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S41D |  | 41D. Female Friend 4: You spent time with her last weekend. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 841E-41.5 SPENT WKEND TIME W/FEMALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S41E |  | 41E. Female Friend 5: You spent time with her last weekend. |
| 0 not marked |  |  |
| 1 marked |  |  |
| S42A - 42.1 DISCUSSED PROBLEM W/FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42A |  | 42A. Best Female Friend 1: You talked with her about a problem in the last seven days. |
| 0 n | not marked |  |
| 1 marked |  |  |
| S42B - 42.2 DISCUSSED PROBLEM W/FEMALE FRIEND-2 |  |  |
| Type |  | Code |


| Measurement Unit |  | numeric |
| :---: | :---: | :---: |
| S42B |  | 42B. Female Friend 2: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 4. S42C-42.3 DISCUSSED PROBLEM W/FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42C |  | 42C. Female Friend 3: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S42D-42.4 DISCUSSED PROBLEM W/FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42D |  | 42D. Female Friend 4: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S42E-42.5 DISCUSSED PROBLEM W/FEMALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S42E |  | 42E. Female Friend 5: You talked with her about a problem in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| S43A - 43.1 TALKED ON PHONE W/FEMALE FRIEND-1 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43A |  | 43A. Best Female Friend 1: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |


| 1 | marked |  |
| :---: | :---: | :---: |
| 4. S43B-43.2 TALKED ON PHONE W/FEMALE FRIEND-2 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43B |  | 43B. Female Friend 2: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| ${ }^{3}$ S43C-43.3 TALKED ON PHONE W/FEMALE FRIEND-3 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43C |  | 43C. Female Friend 3: You talked with her on the telephone in the last seven days. |
| 0 | not marked |  |
| 1 | marked |  |
| 4\% S43D-43.4 TALKED ON PHONE W/FEMALE FRIEND-4 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43D |  | 43D. Female Friend 4: You talked with her on the telephone in the last seven days. |
| 0 not marked |  |  |
| 1 marked |  |  |
| 4. S43E-43.5 TALKED ON PHONE W/FEMALE FRIEND-5 |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S43E |  | 43E. Female Friend 5: You talked with her on the telephone in the last seven days. |
| 0 n | not marked |  |
| 1 | marked |  |
| S44A1-44.1 FRENCH CLUB |  |  |
| Type |  | Code |
| Measurement Un | nit | numeric |


| S44A1 |  | 44A1. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: French club |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| \$ S44A2-44.2 GERMAN CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A2 |  | 44A2. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: German club |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A3-44.3 LATIN CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A3 |  | 44A3. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Latin club |
| 0 not marked |  |  |
| 1 | marked |  |
| 34.344-44.4 SPANISH CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A4 |  | 44A4. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Spanish club |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A5-44.5 BOOK CLUB |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |


| S44A5 |  | 44A5. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Book club |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| \$ S44A6-44.6 COMPUTER CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A6 |  | 44A6. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Computer club |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A7-44.7 DEBATE TEAM |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A7 |  | 44A7. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Debate team |
| 0 not marked |  |  |
| 1 marked |  |  |
| 344A8-44.8 DRAMA CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A8 |  | 44A8. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Drama club |
| 0 not marked |  |  |
| 1 marked |  |  |
| S44A9 - 44.9 FUTURE FARMERS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |


| S44A9 |  | 44A9. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Future Farmers of America |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| 4. S44A10-44.10 HISTORY CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A10 |  | 44A10. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: History club |
| 0 not marked |  |  |
| 1 | marked |  |
| S44A11-44.11 MATH CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A11 |  | 44A11. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Math club |
| 0 | not marked |  |
| 1 | marked |  |
| \$44A12-44.12 SCIENCE CLUB |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A12 |  | 44A12. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Science club |
| 0 | not marked |  |
| 1 | marked |  |
| \$44A13-44.13 BAND |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |


| S44A13 |  | 44A13. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Band |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S44A14-44.14 CHEERLEADER/DANCE |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A14 |  | 44A14. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Cheerleading/dance team |
| 0 not marked |  |  |
| 1 | marked |  |
| S44A15-44.15 CHORUS OR CHOIR |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A15 |  | 44A15. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Chorus or choir |
| 0 not marked |  |  |
| 1 marked |  |  |
| \% S44A16-44.16 ORCHESTRA |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A16 |  | 44A16. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Orchestra |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A17-44.17 OTHER CLUB OR ORG |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |


| S44A17 |  | 44A17. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Other club or organization |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S44A18-44.18 BASEBALL/SOFTBALL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A18 |  | 44A18. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Baseball/softball |
| 0 not marked |  |  |
| 1 marked |  |  |
| 344A19-44.19 BASKETBALL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A19 |  | 44A19. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Basketball |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$ ${ }^{\text {S }}$ S4A20-44.20 FIELD HOCKEY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A20 |  | 44A20. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Field Hockey |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A21-44.21 FOOTBALL |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |




| S44A29 |  | 44A29. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Other sport |
| :---: | :---: | :---: |
| 0 | not marked |  |
| 1 | marked |  |
| S44A30-44.30 NEWSPAPER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A30 |  | 44A30. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Newspaper |
| 0 not marked |  |  |
| 1 | marked |  |
| \$44A31-44.31 HONOR SOCIETY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A31 |  | 44A31. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Honor society |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A32-44.32 STUDENT COUNCIL |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S44A32 |  | 44A32. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Student council |
| 0 not marked |  |  |
| 1 marked |  |  |
| \$44A33-44.33 YEARBOOK |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |



| S45B | 45B. On a scale from "No chance" to "It will happen" what do you think are the chances you will: be married by age 25 ? |  |
| :---: | :---: | :---: |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about 50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | pretty likely |  |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |
| 8 | it will happen |  |
| $\stackrel{4}{*}$ S45C - 45.c WILL BE KILLED BY AGE 21 |  |  |
| Type | Code |  |
| Measurement Un | nit numeric |  |
| S45C | 45C. On a scale from "No chance" the chances you will: be killed by | to "It will happen" what do you think are age 21? |
| 0 | no chance |  |
| 1 | higher than 'no chance', but lower than 'some chance' |  |
| 2 | some chance |  |
| 3 | higher than 'some chance', but lower than 'about 50-50' |  |
| 4 | about 50-50 |  |
| 5 | higher than 'about 50-50', but lower than 'pretty likely' |  |
| 6 | pretty likely |  |
| 7 | higher than 'pretty likely', but lower than 'it will happen' |  |
| 8 | it will happen |  |






| 951-51. LAST PHYSICAL EXAM |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S51 |  | 51. When did you last have a physical exam? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember |  |
| 5 | I've never had a physical exam. |  |
| 552-52. LAST DENTAL EXAM |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S52 |  | 52. When did you last have a dental exam? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember. |  |
| 5 | I've never had a dental exam |  |
| S53-53. LAST COUNSELING OR THERAPY SESSION |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S53 |  | 53. When did you last have counseling, psychological testing, or any mental health or therapy service? |
| 1 | within the last 12 months |  |
| 2 | 1 to 2 years ago |  |
| 3 | more than 2 years ago |  |
| 4 | I don't remember. |  |
| 5 | I've never had any of these services |  |
| 354-54. DIFFICULTY USING HANDS, ARMS, LEGS |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |

54. Do you have difficulty using your hands, arms, legs, or feet because of a physical condition that has lasted for the past twelve months or more?
0 no
1 yes

| S55A - 55.1 DOES CONDITION INVOLVE HEART |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55A |  | 55A. Does that condition involve a heart problem? |
| 0 | no |  |
| 1 | yes |  |


| S55B-55.2 DOES CONDITION INVOLVE ASTHMA |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55B |  | 55B. Does that con |
| 0 | no |  |
| 1 | yes |  |


| - ${ }^{\text {S }}$ S5C-55.3 DOES CONDITION INVOLVE BREATHING |  |  |
| :---: | :---: | :---: |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55C |  | 55C. Does that con |
| 0 n | no |  |
| 1 yes |  |  |
| 355D-55.4 DOES CONDITION INVOLVE OTHER |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S55D |  | 55D. Does that condition involve some other problem? |
| 0 no |  |  |
| 1 yes |  |  |
| \$56-56. USES CANE, CRUTCHES, WALKER SHOES |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |


| S56 |  | 56. Have you used a cane, crutches, walker, medically prescribed shoes, wheelchair, or scooter to get around for the past twelve months or more? |
| :---: | :---: | :---: |
| 0 | no |  |
| 1 | yes |  |
| S57-57. USES BRACE FOR ARMS, LEGS, HANDS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S57 |  | 57. Have you used a brace on your arms, hands, legs, or feet for the past twelve months or more? |
| 0 | no |  |
| 1 | yes |  |
| ? ${ }^{\text {\% }}$ S88-58. USES ARTIFICAL ARM, LEG, HAND, FOOT |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S58 |  | 58. Have you used an artificial hand, arm, leg, or foot for the past twelve months or more? |
| 0 | no |  |
| 1 | yes |  |
| \$559A - 59.a SMOKED CIGARETTES-LAST 12 MTHS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S59A |  | 59A. During the past 12 months, how often did you smoke cigarettes? |
| 0 | never |  |
| 1 | once or twice |  |
| 2 | once a month or less |  |
| 3 | 2 or 3 days a month |  |
| 4 | once or twice a week |  |
| 5 | 3 to 5 days a week |  |
| 6 | nearly everyday |  |
| - ${ }^{\text {\% }}$ S93 - 59.b DRANK BEER WINE LIQUOR-LAST 12 MTHS |  |  |
| Type |  | Code |


| Measurement Unit |  | num |
| :---: | :---: | :---: |
| S59B |  | 59B. During the past 12 months, how often did you drink beer, wine, or liquor? |
| 0 | never |  |
| 1 | once or twice |  |
| 2 | once a month or less |  |
| 3 | 2 or 3 days a month |  |
| 4 | once or twice a week |  |
| 5 | 3 to 5 days a week |  |
| 6 | nearly everyday |  |
| \$59C-59.c GOT DRUNK-LAST 12 MTHS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S59C |  | 59C. During the past 12 months, how often did you get drunk? |
| 0 | never |  |
| 1 | once or twice |  |
| 2 | once a month or less |  |
| 3 | 2 or 3 days a month |  |
| 4 | once or twice a week |  |
| 5 | 3 to 5 days a week |  |
| 6 | nearly everyday |  |
| 359D - 59.d RACED ON BIKE OR CAR-LAST 12 MTHS |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S59D |  | 59D. During the past twelve months, how often did you race on a bike, on a skateboard or roller blades, or in a boat or car? |
| 0 | never |  |
| 1 | once or twice |  |
| 2 | once a month or less |  |
| 3 | 2 or 3 days a month |  |
| 4 | once or twice a week |  |










| Type |  | Code |
| :---: | :---: | :---: |
| Measurement Unit |  | numeric |
| S62B |  | 62B. How feel close |
| 1 strongly agree |  |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62C-62.c SELDOM GETS SICK |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62C |  | 62C. How strongly do you agree or disagree with the following statement? I seldom get sick. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| \$ S62D-62.d GETS BETTER QUICKLY |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62D |  | 62D. How strongly do you agree or disagree with the following statement? When I do get sick, I get better quickly. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| \$ S62E - 62.e FEELS PART OF SCHOOL |  |  |
| Type |  | Code |
| Measurement Un |  | numeric |


| S62E |  | 62E. How strongly do you agree or disagree with the following statement? I feel like I am part of this school. |
| :---: | :---: | :---: |
| 1 strongly agree |  |  |
| 2 | agree |  |
| 3 | neither agree nor disagree | disagree |
| 4 | disagree |  |
| 5 | 5 strongly disagr |  |
| S62F-62.f IS WELL COORDINATED |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62F |  | 62F. How strongly do you agree or disagree with the following statement? I am well coordinated. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| S62G-62.g STUDENTS AT SCHOOL ARE PREJUDICED |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62G |  | 62G. How strongly do you agree or disagree with the following statement? The students at this school are prejudiced. |
| 1 | strongly agree |  |
| 2 | agree |  |
| 3 | neither agree nor disagree |  |
| 4 | disagree |  |
| 5 | strongly disagree |  |
| 562H - 62.h HAS GOOD QUALITIES |  |  |
| Type |  | Code |
| Measurement Unit |  | numeric |
| S62H |  | 62 H . How strongly do you agree or disagree with the following statement? I have a lot of good qualities. |



| $\mathbf{2}$ | agree |
| ---: | :--- |
| $\mathbf{3}$ | neither agree nor disagree |
| $\mathbf{4}$ | disagree |
| 5 | strongly disagree |



## S62M - 62.m LIKES SELF






## Physical Instances

| Wave I In-School Questionnaire Data |  |
| :--- | :--- |
| Title | Wave I In-School Questionnaire Data |
| File Name | inschool.sas7bdat |
| Case Quantity | 90118 |



| Valid | 10 |  | 10 or younger |  |  | 79 | 0.09\% | 0.09\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 11 |  | 11 years old |  |  | 293 | 0.33\% | 0.33\% |
|  | 12 |  | 12 years old |  |  | 7683 | 8.53\% | 8.56\% |
|  | 13 |  | 13 years old |  |  | 11568 | 12.84\% | 12.89\% |
|  | 14 |  | 14 years old |  |  | 15491 | 17.19\% | 17.27\% |
|  | 15 |  | 15 years old |  |  | 17967 | 19.94\% | 20.03\% |
|  | 16 |  | 16 years old |  |  | 16804 | 18.65\% | 18.73\% |
|  | 17 |  | 17 years old |  |  | 14573 | 16.17\% | 16.24\% |
|  | 18 |  | 18 years old |  |  | 4382 | 4.86\% | 4.88\% |
|  | 19 |  | 19 years old or older |  |  | 872 | 0.97\% | 0.97\% |
|  |  |  | Total |  |  | 89,712 | 99.55\% | 100\% |
| Missing | . |  | missing |  |  | 377 | 0.42\% |  |
|  | 99 |  | multiple response |  |  | 29 | 0.03\% |  |
|  |  |  | Total |  |  | 406 | 0.45\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 89712 |  | 406 |  | 10 | 19 |  |  |  |

3 52 - 2. WHAT SEX ARE YOU?

| Type |  |  |  | Code |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |
| S2 |  |  |  | 2. What sex are you? |  |  |
|  |  |  |  |  |  | Frequen |
| Valid | 1 |  | male |  |  | 4490 |
|  | 2 |  | female |  |  | 4448 |
|  |  |  | Total |  |  | 89,38 |
| Missing | . |  | missing |  |  | 68 |
|  | 9 |  | multiple response |  |  |  |
|  |  |  | Total |  |  | 7 |
| Valid |  | Invalid |  | Minimum | Max |  |
| 89387 |  | 731 |  | 1 | 2 |  |

## 93 53 - 3. WHAT GRADE ARE YOU IN?

Type
Measurement Unit
S3

Code
numeric
3. What grade are you in?
Frequency \% of total \% of valid

| Valid | 6 | 6th grade |  |  | 96 | 0.11\% | 0.11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | 7th grade |  |  | 12327 | 13.68\% | 13.77\% |
|  | 8 | 8th grade |  |  | 11903 | 13.21\% | 13.3\% |
|  | 9 | 9th grade |  |  | 18588 | 20.63\% | 20.76\% |
|  | 10 | 10th grade |  |  | 17431 | 19.34\% | 19.47\% |
|  | 11 | 11th grade |  |  | 15355 | 17.04\% | 17.15\% |
|  | 12 | 12th grade |  |  | 13615 | 15.11\% | 15.21\% |
|  | 13 | my school doesn't have grade levels of this kind |  |  | 207 | 0.23\% | 0.23\% |
|  |  | Total |  |  | 89,522 | 99.34\% | 100\% |
| Missing | . | missing |  |  | 541 | 0.6\% |  |
|  | 99 | multiple response |  |  | 55 | 0.06\% |  |
|  |  | Total |  |  | 596 | 0.66\% |  |
| Valid |  | Invalid | Minimum | Maximum |  |  |  |
| 89522 | 596 |  | 6 | 13 |  |  |  |
| S4-4. ARE YOU OF HISPANIC/SPANISH ORIGIN? |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S4 |  |  | 4. Are you of Hispanic or Spanish origin? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 | no |  |  | 63664 | 70.65\% | 80.38\% |
|  | 1 | yes |  |  | 15542 | 17.25\% | 19.62\% |
|  |  | Total |  |  | 79,206 | 87.89\% | 100\% |
| Missing | . | missing |  |  | 5151 | 5.72\% |  |
|  | 8 | I don't know |  |  | 5751 | 6.38\% |  |
|  | 9 | multiple response |  |  | 10 | 0.01\% |  |
|  |  | Total |  |  | 10,912 | 12.11\% |  |
| Valid Invalid |  |  | Minimum | Maximum |  |  |  |
| 79206 |  | 10912 | 0 | 1 |  |  |  |
| S5 - 5. WHAT IS YOUR BACKGROUND (HISPANIC) |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S5 |  |  | 5. What is your [Hispanic] background? |  |  |  |  |
|  Frequency $\%$ of total \% of valid |  |  |  |  |  |  |  |




| S7-7. WHAT IS YOUR BACKGROUND (ASIAN) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S7 |  |  | 7. What is your [Asian] background? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 1 | Chinese |  |  | 854 | 0.95\% | 14.72\% |
|  | 2 | Filipino |  |  | 1634 | 1.81\% | 28.17\% |
|  | 3 | Japanese |  |  | 584 | 0.65\% | 10.07\% |
|  | 4 | Asian Indian |  |  | 632 | 0.7\% | 10.9\% |
|  | 5 | Korean |  |  | 812 | 0.9\% | 14\% |
|  | 6 | Vietnamese |  |  | 570 | 0.63\% | 9.83\% |
|  | 7 | other |  |  | 714 | 0.79\% | 12.31\% |
|  |  | Total |  |  | 5,800 | 6.44\% | 100\% |
| Missing | . | missing |  |  | 99 | 0.11\% |  |
|  | 97 | legitimate skip |  |  | 83688 | 92.86\% |  |
|  | 99 | multiple response |  |  | 531 | 0.59\% |  |
|  |  | Total |  |  | 84,318 | 93.56\% |  |
| Valid Invalid |  |  | Minimum | Maximum |  |  |  |
| 5800 |  | 84318 | 1 | 7 |  |  |  |
| S8-8. BORN IN THE UNITED STATES? |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S8 |  |  | 8. Were you born in the United States? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 | no |  |  | 8474 | 9.4\% | 9.72\% |
|  | 1 | yes |  |  | 78709 | 87.34\% | 90.28\% |
|  |  | Total |  |  | 87,183 | 96.74\% | 100\% |
| Missing | - | missing |  |  | 2920 | 3.24\% |  |
|  | 9 | multiple response |  |  | 15 | 0.02\% |  |
|  |  | Total |  |  | 2,935 | 3.26\% |  |
| Valid | Invalid |  | Minimum | Max |  |  |  |
| 87183 |  | 2935 | 0 | 1 |  |  |  |
| S9 - 9. YEARS AT THIS SCHOOL |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |



|  |  | Total |  |  | 74,263 | 82.41\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Missing | . | missing |  |  | 4068 | 4.51\% |  |
|  | 5 | I didn't take this subject |  |  | 1486 | 1.65\% |  |
|  | 7 | legitimate skip |  |  | 5132 | 5.69\% |  |
|  | 8 | I don't know |  |  | 5055 | 5.61\% |  |
|  | 9 | multiple response |  |  | 114 | 0.13\% |  |
|  |  | Total |  |  | 15,855 | 17.59\% |  |
| Valid Invalid |  |  | Minimum Maximum |  |  |  |  |
| 74263 15855 |  |  | 1 | 4 |  |  |  |
| S10B - 10.2 GRADE IN MATHEMATICS |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S10B |  |  | 10B. At the most recent grading period, what was your grade in the following subject (Mathematics)? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 1 | A |  |  | 20342 | 22.57\% | 28.01\% |
|  | 2 | B |  |  | 24010 | 26.64\% | 33.06\% |
|  | 3 | C |  |  | 17308 | 19.21\% | 23.83\% |
|  | 4 | D or lower |  |  | 10964 | 12.17\% | 15.1\% |
|  |  | Total |  |  | 72,624 | 80.59\% | 100\% |
| Missing | . | missing |  |  | 4319 | 4.79\% |  |
|  | 5 | I didn't take this subject |  |  | 3584 | 3.98\% |  |
|  | 7 | legitimate skip |  |  | 5132 | 5.69\% |  |
|  | 8 | I don't know |  |  | 4358 | 4.84\% |  |
|  | 9 | multiple response |  |  | 101 | 0.11\% |  |
|  |  | Total |  |  | 17,494 | 19.41\% |  |
| Valid Invalid |  |  | Minimum Maximum |  |  |  |  |
| 72624 |  |  | 1 | 4 |  |  |  |
| S10C - 10.3 GRADE IN HISTORY/SOCIAL STUDIES |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S10C |  |  | 10C. At the most recent grading period, what was your grade in the following subject (History/Social Studies)? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |



|  |  |  | Frequency | \% of total | \% of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | no | 7134 | $7.92 \%$ | $8.19 \%$ |
|  | 1 | yes | 80006 | $88.78 \%$ | $91.81 \%$ |
|  |  | Total | 87,140 | $96.7 \%$ | $100 \%$ |
| Missing | . | missing | 2952 | $3.28 \%$ |  |
|  | 9 | multiple response | 26 | $0.03 \%$ |  |
|  | Total | 2,978 | $3.3 \%$ |  |  |
|  |  |  |  |  |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 87140 | 2978 | 0 | 1 |

12-12. HOW FAR DID MOTHER GO IN SCHOOL?

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S12 | 12. How far in school did she [resident mother] go? |


|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | eighth grade or less | 2420 | 2.69\% | 3.13\% |
|  | 2 | more than eighth grade, but did not graduate from high school | 6310 | 7\% | 8.15\% |
|  | 3 | high school graduate | 23145 | 25.68\% | 29.91\% |
|  | 4 | completed a GED | 2967 | 3.29\% | 3.83\% |
|  | 5 | went to a business, trade, or vocational school after high school | 4481 | 4.97\% | 5.79\% |
|  | 6 | went to college but did not graduate | 8004 | 8.88\% | 10.34\% |
|  | 7 | graduated from college or a university | 16237 | 18.02\% | 20.98\% |
|  | 8 | professional training beyond a four-year college | 6186 | 6.86\% | 7.99\% |
|  | 9 | she went to school, but I don't know what level | 6359 | 7.06\% | 8.22\% |
|  | 10 | she never went to school | 276 | 0.31\% | 0.36\% |
|  | 11 | I don't know if she went to school | 994 | 1.1\% | 1.28\% |
|  |  | Total | 77,379 | 85.86\% | 100\% |
| Missing | . | missing | 4662 | 5.17\% |  |
|  | 97 | legitimate skip | 7134 | 7.92\% |  |
|  | 99 | multiple response | 943 | 1.05\% |  |
|  |  | Total | 12,739 | 14.14\% |  |



| Valid | 1 | homemaker | 13696 | 15.2\% | 18.03\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | professional 1, such as doctor, lawyer, scientist | 2889 | 3.21\% | 3.8\% |
|  | 3 | professional 2 , such as teacher, librarian, nurse | 14125 | 15.67\% | 18.59\% |
|  | 4 | manager, such as executive, director | 5168 | 5.73\% | 6.8\% |
|  | 5 | technical, such as computer specialist, radiologist | 2110 | 2.34\% | 2.78\% |
|  | 6 | office worker, such as bookkeeper, office clerk, secretary | 13851 | 15.37\% | 18.23\% |
|  | 7 | sales worker, such as insurance agent, store clerk | 4346 | 4.82\% | 5.72\% |
|  | 8 | restaurant worker or personal service, such as waitress, housekeeper | 4744 | 5.26\% | 6.25\% |
|  | 9 | craftsperson, such as toolmaker, woodworker | 623 | 0.69\% | 0.82\% |
|  | 10 | construction worker, such as carpenter, crane operator | 215 | 0.24\% | 0.28\% |
|  | 11 | mechanic, such as electrician, plumber, machinist | 331 | 0.37\% | 0.44\% |
|  | 12 | factory worker or laborer, such as assembler, janitor | 3316 | 3.68\% | 4.37\% |
|  | 13 | transportation, such as bus driver, taxi driver | 542 | 0.6\% | 0.71\% |
|  | 14 | military or security, such as police officer, soldier, fire fighter | 480 | 0.53\% | 0.63\% |
|  | 15 | farm or fishery worker | 215 | 0.24\% | 0.28\% |
|  | 16 | she doesn't work, but she is not disabled | 2757 | 3.06\% | 3.63\% |
|  | 17 | she is disabled, and therefore doesn't work | 1000 | 1.11\% | 1.32\% |
|  | 18 | she is retired | 378 | 0.42\% | 0.5\% |
|  | 19 | she receives public assistance, such as welfare | 758 | 0.84\% | 1\% |
|  | 20 | she works, but I don't know what her job is | 4419 | 4.9\% | 5.82\% |
|  |  | Total | 75,963 | 84.29\% | 100\% |
| Missing | . | missing | 5856 | 6.5\% |  |
|  | 97 | legitimate skip | 7134 | 7.92\% |  |
|  | 99 | multiple response | 1165 | 1.29\% |  |



## S17-17. LIVES WITH FATHER

Type
Measurement Unit
S17

Code
numeric
17. Do you live with your biological father, stepfather, foster father, or adoptive father?


## S18-18. HOW FAR DID FATHER GO IN SCHOOL?

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S18 | 18. How far in school did he [resident father] go? |


|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | eighth grade or less | 2330 | 2.59\% | 3.63\% |
|  | 2 | more than eighth grade, but did not graduate from high school | 4729 | 5.25\% | 7.38\% |
|  | 3 | high school graduate | 16534 | 18.35\% | 25.79\% |
|  | 4 | completed a GED | 1889 | 2.1\% | 2.95\% |
|  | 5 | went to a business, trade, or vocational school after high school | 3722 | 4.13\% | 5.81\% |
|  | 6 | went to college but did not graduate | 5663 | 6.28\% | 8.83\% |
|  | 7 | graduated from college or a university | 13931 | 15.46\% | 21.73\% |
|  | 8 | professional training beyond a four-year college | 7602 | 8.44\% | 11.86\% |
|  | 9 | he went to school, but I don't know what level | 6247 | 6.93\% | 9.75\% |
|  | 10 | he never went to school | 240 | 0.27\% | 0.37\% |
|  | 11 | I don't know if he went to school | 1213 | 1.35\% | 1.89\% |
|  |  | Total | 64,100 | 71.13\% | 100\% |


| Missing | . |  | missing |  |  | 4622 | 5.13\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 97 |  | legitimate skip |  |  | 20791 | 23.07\% |  |
|  | 99 |  | multiple response |  |  | 605 | 0.67\% |  |
|  |  |  | Total |  |  | 26,018 | 28.87\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 64100 |  | 26018 |  | 1 | 11 |  |  |  |
| \$19-19. FATHER BORN IN U.S.? |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S19 |  |  |  | 19. Was he [resident father] born in the United States? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | no |  |  | 11515 | 12.78\% | 17.83\% |
|  | 1 |  | yes |  |  | 53051 | 58.87\% | 82.17\% |
|  |  |  | Total |  |  | 64,566 | 71.65\% | 100\% |
| Missing | . |  | missing |  |  | 3662 | 4.06\% |  |
|  | 7 |  | legitimate skip |  |  | 20791 | 23.07\% |  |
|  | 8 |  | I don't know |  |  | 1083 | 1.2\% |  |
|  | 9 |  | multiple response |  |  | 16 | 0.02\% |  |
|  |  |  | Total |  |  | 25,552 | 28.35\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 64566 |  | 25552 |  | 0 | 1 |  |  |  |
| S20-20. JOB DESCRIPTION - FATHER |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S20 |  |  |  | 20. Which description comes closest to describing his [resident father] job? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |


| Valid | 1 | homemaker | 465 | 0.52\% | 0.74\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | professional 1, such as doctor, lawyer, scientist | 5353 | 5.94\% | 8.58\% |
|  | 3 | professional 2, such as teacher, librarian, nurse | 3023 | 3.35\% | 4.84\% |
|  | 4 | manager, such as executive, director | 9056 | 10.05\% | 14.51\% |
|  | 5 | technical, such as computer specialist, radiologist | 4041 | 4.48\% | 6.47\% |
|  | 6 | office worker, such as bookkeeper, office clerk, secretary | 1535 | 1.7\% | 2.46\% |
|  | 7 | sales worker, such as insurance agent, store clerk | 2988 | 3.32\% | 4.79\% |
|  | 8 | restaurant worker or personal service, such as waitress, housekeeper | 1008 | 1.12\% | 1.61\% |
|  | 9 | craftsperson, such as toolmaker, woodworker | 1925 | 2.14\% | 3.08\% |
|  | 10 | construction worker, such as carpenter, crane operator | 7128 | 7.91\% | 11.42\% |
|  | 11 | mechanic, such as electrician, plumber, machinist | 7669 | 8.51\% | 12.29\% |
|  | 12 | factory worker or laborer, such as assembler, janitor | 4526 | 5.02\% | 7.25\% |
|  | 13 | transportation, such as bus driver, taxi driver | 1833 | 2.03\% | 2.94\% |
|  | 14 | military or security, such as police officer, soldier, fire fighter | 3151 | 3.5\% | 5.05\% |
|  | 15 | farm or fishery worker | 736 | 0.82\% | 1.18\% |
|  | 16 | he doesn't work, but he is not disabled | 577 | 0.64\% | 0.92\% |
|  | 17 | he is disabled, and therefore doesn't work | 1319 | 1.46\% | 2.11\% |
|  | 18 | he is retired | 1083 | 1.2\% | 1.73\% |
|  | 19 | he receives public assistance, such as welfare | 168 | 0.19\% | 0.27\% |
|  | 20 | he works, but I don't know what his job is | 4839 | 5.37\% | 7.75\% |
|  |  | Total | 62,423 | 69.27\% | 100\% |
| Missing | . | missing | 5798 | 6.43\% |  |
|  | 97 | legitimate skip | 20791 | 23.07\% |  |
|  | 99 | multiple response | 1106 | 1.23\% |  |



## S23-23. ARE YOU A TWIN?



|  |  | Total |  | 87,204 | 96.77\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Missing | . | missing |  | 2893 | 3.21\% |  |
|  | 9 | multiple response |  | 21 | 0.02\% |  |
|  |  | Total |  | 2,914 | 3.23\% |  |
| Valid | Invalid |  | Minimum | Maximum |  |  |
| 87204 | 2914 | 0 |  | 1 |  |  |
| \$26-26. LIVE WITH BIOLOGICAL PARENTS? |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |
| S26 |  |  | 26. Do you live with either of your biological parents? |  |  |  |


|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | no | 1587 | 1.76\% | 58.17\% |
|  | 1 | yes | 1141 | 1.27\% | 41.83\% |
|  |  | Total | 2,728 | 3.03\% | 100\% |
| Missing | . | missing | 2941 | 3.26\% |  |
|  | 7 | legitimate skip | 84437 | 93.7\% |  |
|  | 9 | multiple response | 12 | 0.01\% |  |
|  |  | Total | 87,390 | 96.97\% |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 2728 | 87390 | 0 | 1 |

## 29 527 - 27. HOW MANY PEOPLE LIVE IN HOUSEHOLD?



|  |  |  | Total |  |  | 86,925 | 96.46\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Missing | . |  | missing |  |  | 3142 | 3.49\% |  |
|  | 99 |  | multiple response |  |  | 51 | 0.06\% |  |
|  |  |  | Total |  |  | 3,193 | 3.54\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 86925 |  | 3193 |  | 1 | 7 |  |  |  |
| \$28-28. PEOPLE IN GRADES 7-12 IN HOUSEHOLD |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S28 |  |  |  | 28. In addition to you, how many other people who are in grades 7 through 12 live in your household? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | none |  |  | 42552 | 47.22\% | 50.11\% |
|  | 1 |  | 1 person |  |  | 27302 | 30.3\% | 32.15\% |
|  | 2 |  | 2 people |  |  | 9509 | 10.55\% | 11.2\% |
|  | 3 |  | 3 people |  |  | 3152 | 3.5\% | 3.71\% |
|  | 4 |  | 4 people |  |  | 726 | 0.81\% | 0.86\% |
|  | 5 |  | 5 people |  |  | 225 | 0.25\% | 0.26\% |
|  | 6 |  | 6 or more people |  |  | 287 | 0.32\% | 0.34\% |
|  |  |  | Total |  |  | 84,911 | 94.22\% | 100\% |
| Missing | . |  | missing |  |  | 5207 | 5.78\% |  |
|  |  |  | Total |  |  | 5,207 | 5.78\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 84911 |  | 5207 |  | 0 | 99 |  |  |  |
| S29A - 29.1 HOUSEHOLD MEMBER IS MALE-1 |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S29A |  |  |  | 29A. 1st Household Member in Grades 7 through 12: Darken the oval under the name if this person is male. |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | not marked |  |  | 70858 | 78.63\% | 78.63\% |
|  | 1 |  | marked |  |  | 19260 | 21.37\% | 21.37\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |

## S29B - 29.2 HOUSEHOLD MEMBER IS MALE-2

| Type |
| :--- |
| Measurement Unit |
| S29B |

Code numeric

29B. 2nd Household Member in Grades 7 through 12: Darken the oval under the name if this person is male.


## 329C - 29.3 HOUSEHOLD MEMBER IS MALE-3

| Type |
| :--- |
| Measurement Unit |
| S29C |

## Code

numeric
29C. 3rd Household Member in Grades 7 through 12: Darken the oval under the name if this person is male.


|  |  |  | Frequency | \% of total | \% of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | not marked | 89346 | $99.14 \%$ | $99.14 \%$ |
|  | 1 | marked | 772 | $0.86 \%$ | $0.86 \%$ |
|  |  | Total | 90,118 | $100 \%$ | $100 \%$ |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |

[^2]




| S32B |  |  |  | 32B. 2nd Household Member in Grades 7 through 12: You and this person have the same biological father. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | not marked |  |  | 84163 | 93.39\% | 93.39\% |
|  | 1 |  | marked |  |  | 5955 | 6.61\% | 6.61\% |
|  | Total |  |  |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 90118 | 0 |  |  | 0 | 1 |  |  |  |
| S32C-32.3 HOUSEHOLD MEMBER SAME FATHER-3 |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S32C |  |  |  | 32C. 3rd Household Member in Grades 7 through 12: You and this person have the same biological father. |  |  |  |  |
| Frequency \% of total \% of valid |  |  |  |  |  |  |  |  |
| Valid | 0 |  | not marked |  |  | 88878 | 98.62\% | 98.62\% |
|  | 1 |  | marked |  |  | 1240 | 1.38\% | 1.38\% |
|  | Total |  |  |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |
| S32D-32.4 HOUSEHOLD MEMBER SAME FATHER-4 |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S32D |  |  |  | 32D. 4th Household Member in Grades 7 through 12: You and this person have the same biological father. |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | not marked |  |  | 89704 | 99.54\% | 99.54\% |
|  | 1 |  | marked |  |  | 414 | 0.46\% | 0.46\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |
| S32E - 32.5 HOUSEHOLD MEMBER SAME FATHER-5 |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |





S34B-34.2 WENT TO HOUSE OF MALE FRIEND-2


S34C - 34.3 WENT TO HOUSE OF MALE FRIEND-3

Type
Measurement Unit
S34C

Code
numeric
34C. Male Friend 3: You went to his house in the last seven days.

|  |  | Frequency | $\%$ of total | $\%$ of valid |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | not marked | 75399 | $83.67 \%$ | $83.67 \%$ |
|  | 1 | marked | 14719 | $16.33 \%$ | $16.33 \%$ |
|  |  | Total | 90,118 | $100 \%$ | $100 \%$ |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |


| S34D-34.4 WENT TO HOUSE OF MALE FRIEND-4 |  |
| :--- | :--- |
| Type | Code |
| Measurement Unit | numeric |
| S34D | 34D. Male Friend 4: You went to his house in the last seven days. |


|  |  |  | Frequency | $\%$ of total | $\%$ of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | not marked | 78800 | $87.44 \%$ | $87.44 \%$ |
|  | 1 | marked | 11318 | $12.56 \%$ | $12.56 \%$ |
|  |  | Total | 90,118 | $100 \%$ | $100 \%$ |



S35A - 35.1 MET MALE FRIEND TO HANG OUT-1

| Type |
| :--- |
| Measurement Unit |
| S35A |

## S35C - 35.3 MET MALE FRIEND TO HANG OUT-3

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S35C | 35C. Male Friend 3: You met him after school to hang out or go somewhere in <br> the last seven days. |



|  |  | Frequency | $\%$ of total | $\%$ of valid |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | not marked | 73587 | $81.66 \%$ | $81.66 \%$ |
|  | 1 | marked | 16531 | $18.34 \%$ | $18.34 \%$ |
|  |  | Total | 90,118 | $100 \%$ | $100 \%$ |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |

## 垑 S35E - 35.5 MET MALE FRIEND TO HANG OUT-5



[^3]


|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 |  | not marked |  |  | 51392 | 57.03\% | 57.03\% |
|  | 1 |  | marked |  |  | 38726 | 42.97\% | 42.97\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |

S37B-37.2 DISCUSSED PROBLEM W/MALE FRIEND-2
\(\left.$$
\begin{array}{l}\hline \text { Type } \\
\hline \text { Measurement Unit } \\
\hline \text { Code } \\
\hline \text { numeric } \\
\hline \text { S37B } \\
\hline\end{array}
$$ \begin{array}{l}37B. Male Friend 2: You talked with him about a problem in the last seven <br>

days.\end{array}\right]\)|  |
| :--- | :--- | :--- |











| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |

S43A - 43.1 TALKED ON PHONE W/FEMALE FRIEND-1


## 543B-43.2 TALKED ON PHONE W/FEMALE FRIEND-2

| Type |
| :--- |
| Measurement Unit |
| S43B |




| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |

9 544 A5 - 44.5 BOOK CLUB


## S44A6-44.6 COMPUTER CLUB

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S44A6 | 44A6. Here is a list of clubs, organizations, and teams found at many schools. <br> Darken the oval next to any of them that you are participating in this year, or <br> that you plan to participate in later in the school year: Computer club |


|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 |  | not marked |  |  | 87394 | 96.98\% | 96.98\% |
|  | 1 |  | marked |  |  | 2724 | 3.02\% | 3.02\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |

S44A7-44.7 DEBATE TEAM

Type
Measurement Unit
S44A7

Code
numeric
44A7. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Debate team

|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | not marked | 88057 | 97.71\% | 97.71\% |
|  | 1 | marked | 2061 | 2.29\% | 2.29\% |


| Total |  | 90,118 | $100 \%$ | $100 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Valid | Invalid | Minimum | Maximum |  |  |
| 90118 | 0 | 0 | 1 |  |  |

544A8-44.8 DRAMA CLUB


## S44A9 - 44.9 FUTURE FARMERS



Frequency \% of total \% of valid


|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 |  | not marked |  |  | 79587 | 88.31\% | 88.31\% |
|  | 1 |  | marked |  |  | 10531 | 11.69\% | 11.69\% |
|  | Total |  |  |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |
| S44A14-44.14 CHEERLEADER/DANCE |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S44A14 |  |  |  | 44A14. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Cheerleading/dance team |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | not marked |  |  | 82860 | 91.95\% | 91.95\% |
|  | 1 |  | marked |  |  | 7258 | 8.05\% | 8.05\% |
|  | Total |  |  |  |  | 90,118 | 100\% | 100\% |
| Valid <br> Invalid |  |  |  | Minimum Maximum |  |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |
| S44A15-44.15 CHORUS OR CHOIR |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S44A15 |  |  |  | 44A15. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Chorus or choir |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Valid | 0 |  | not marked |  |  | 81555 | 90.5\% | 90.5\% |
|  | 1 |  | marked |  |  | 8563 | 9.5\% | 9.5\% |
|  | Total |  |  |  |  | 90,118 | 100\% | 100\% |
| Valid Invalid |  |  |  | Minimum | Maximum |  |  |  |
| 90118 | 0 |  | 0 |  | 1 |  |  |  |
| 9\%4416-44.16 ORCHESTRA |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |




## S44A22-44.22 ICE HOCKEY



| S44A23-44.23 SOCCER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S44A23 |  |  |  | 44A23. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Soccer |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | not marked |  |  | 82678 | 91.74\% | 91.74\% |
|  | 1 |  | marked |  |  | 7440 | 8.26\% | 8.26\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
|  |  |  |  | Minimum | Maximum |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |
| S44A24-44.24 SWIMMING |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S44A24 |  |  |  | 44A24. Here is a list of clubs, organizations, and teams found at many schools. Darken the oval next to any of them that you are participating in this year, or that you plan to participate in later in the school year: Swimming |  |  |  |  |




| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |

S44A28-44.28 WRESTLING

| Type |
| :--- |
| Measurement Unit |
| S44A28 | Code | numeric |
| :--- |

## 544A29-44.29 OTHER SPORT

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S44A29 | 44A29. Here is a list of clubs, organizations, and teams found at many schools. <br> Darken the oval next to any of them that you are participating in this year, or <br> that you plan to participate in later in the school year: Other sport |


|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 |  | not marked |  |  | 82097 | 91.1\% | 91.1\% |
|  | 1 |  | marked |  |  | 8021 | 8.9\% | 8.9\% |
|  |  |  | Total |  |  | 90,118 | 100\% | 100\% |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 90118 |  | 0 |  | 0 | 1 |  |  |  |

S44A30-44.30 NEWSPAPER





| Valid | 0 | no chance | 32647 | $36.23 \%$ | $39.88 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
|  | 1 | higher than 'no chance', but <br> lower than 'some chance' | 15022 | $16.67 \%$ | $18.35 \%$ |
|  | 2 |  |  |  |  |



| Valid | 0 |  | no chance |  |  | 4627 | 5.13\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | higher than 'no chance', but lower than 'some chance' |  |  | 1896 | 2.1\% | 2.33\% |
|  | 2 |  | some chance |  |  | 8010 | 8.89\% | 9.86\% |
|  | 3 |  | higher than 'some chance', but lower than 'about 50-50' |  |  | 2448 | 2.72\% | 3.01\% |
|  | 4 |  | about 50-50 |  |  | 16106 | 17.87\% | 19.83\% |
|  | 5 |  | higher than 'about 50-50', but lower than 'pretty likely' |  |  | 4377 | 4.86\% | 5.39\% |
|  | 6 |  | pretty likely |  |  | 18791 | 20.85\% | 23.13\% |
|  | 7 |  | higher than 'pretty likely', but lower than 'it will happen' |  |  | 8729 | 9.69\% | 10.74\% |
|  | 8 |  | it will happen |  |  | 16255 | 18.04\% | 20.01\% |
|  |  |  | Total |  |  | 81,239 | 90.15\% | 100\% |
| Missing |  |  | missing |  |  | 8828 | 9.8\% |  |
|  |  |  | multiple response |  |  | 51 | 0.06\% |  |
|  |  |  | Total |  |  | 8,879 | 9.85\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 81239 |  | 8879 |  | 0 | 8 |  |  |  |
| \% ${ }^{\text {\% S }}$ S6A - 46.a TROUBLE GETTING ALONG WITH TEACHER |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S46A |  |  |  | 46A. Since school started this year, how often have you had trouble: getting along with your teachers? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | never |  |  | 30716 | 34.08\% | 36.31\% |
|  | 1 |  | just a few times |  |  | 30423 | 33.76\% | 35.96\% |
|  | 2 |  | about once a week |  |  | 6151 | 6.83\% | 7.27\% |
|  | 3 |  | almost everyday |  |  | 9405 | 10.44\% | 11.12\% |
|  | 4 |  | everyday |  |  | 7905 | 8.77\% | 9.34\% |
|  |  |  | Total |  |  | 84,600 | 93.88\% | 100\% |
| Missing | - |  | missing |  |  | 5398 | 5.99\% |  |
|  | 9 |  | multiple response |  |  | 120 | 0.13\% |  |
|  |  |  | Total |  |  | 5,518 | 6.12\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 84600 |  | 5518 |  | 0 | 4 |  |  |  |






| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 84769 | 5349 | 1 | 5 |

S53-53. LAST COUNSELING OR THERAPY SESSION


554-54. DIFFICULTY USING HANDS, ARMS, LEGS

Type
Measurement Unit
S54


S55A - 55.1 DOES CONDITION INVOLVE HEART


| Missing | . |  | missing |  |  | 9177 | 10.18\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 |  | legitimate skip |  |  | 76996 | 85.44\% |  |
|  | 9 |  | multiple response |  |  | 8 | 0.01\% |  |
|  |  |  | Total |  |  | 86,181 | 95.63\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 3937 |  | 86181 |  | 0 | 1 |  |  |  |

S55D - 55.4 DOES CONDITION INVOLVE OTHER

| Type |  |  |  | Code |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S55D |  |  |  | 55D. Does that condition involve some other problem? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | no |  |  | 1021 | 1.13\% | 19.98\% |
|  | 1 |  | yes |  |  | 4090 | 4.54\% | 80.02\% |
|  |  |  | Total |  |  | 5,111 | 5.67\% | 100\% |
| Missing | . missing |  |  |  |  | 8003 | 8.88\% |  |
|  | 7 |  | legitimate skip |  |  | 76996 | 85.44\% |  |
|  | 9 |  | multiple response |  |  | 8 | 0.01\% |  |
|  |  |  | Total |  |  | 85,007 | 94.33\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 5111 |  | 85007 |  | 0 | 1 |  |  |  |

## 556-56. USES CANE, CRUTCHES, WALKER SHOES

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S56 | 56. Have you used a cane, crutches, walker, medically prescribed shoes, <br> wheelchair, or scooter to get around for the past twelve months or more? |


| Valid | 0 | no | Frequency | \% of total | \% of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  | 1 | yes | 75954 | $84.28 \%$ | $91.01 \%$ |
|  |  | Total | 7506 | $8.33 \%$ | $8.99 \%$ |
| Missing | . | missing | 83,460 | $92.61 \%$ | $100 \%$ |
|  | 9 | multiple response | 6646 | $7.37 \%$ |  |
|  |  | Total | 12 | $0.01 \%$ |  |
|  |  |  | 6,658 | $7.39 \%$ |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 83460 | 6658 | 0 | 1 |

S57-57. USES BRACE FOR ARMS, LEGS, HANDS


| Valid | 0 |  | never |  |  | 53908 | 59.82\% | 64.21\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | once or twice |  |  | 10699 | 11.87\% | 12.74\% |
|  | 2 |  | once a month or less |  |  | 2504 | 2.78\% | 2.98\% |
|  | 3 |  | 2 or 3 days a month |  |  | 2577 | 2.86\% | 3.07\% |
|  | 4 |  | once or twice a week |  |  | 2929 | 3.25\% | 3.49\% |
|  | 5 |  | 3 to 5 days a week |  |  | 2323 | 2.58\% | 2.77\% |
|  | 6 |  | nearly everyday |  |  | 9012 | 10\% | 10.73\% |
|  |  |  | Total |  |  | 83,952 | 93.16\% | 100\% |
| Missing | . |  | missing |  |  | 6029 | 6.69\% |  |
|  | 99 |  | multiple response |  |  | 137 | 0.15\% |  |
|  |  |  | Total |  |  | 6,166 | 6.84\% |  |
| Valid |  | Invalid |  | Minimum | M |  |  |  |
| 83952 |  | 6166 |  | 0 | 6 |  |  |  |
| S59B - 59.b DRANK BEER WINE LIQUOR-LAST 12 MTHS |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S59B |  |  |  | 59B. During the past 12 months, how often did you drink beer, wine, or liquor? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | never |  |  | 37705 | 41.84\% | 45.03\% |
|  | 1 |  | once or twice |  |  | 20905 | 23.2\% | 24.96\% |
|  | 2 |  | once a month or less |  |  | 8098 | 8.99\% | 9.67\% |
|  | 3 |  | 2 or 3 days a month |  |  | 7622 | 8.46\% | 9.1\% |
|  | 4 |  | once or twice a week |  |  | 5960 | 6.61\% | 7.12\% |
|  | 5 |  | 3 to 5 days a week |  |  | 1740 | 1.93\% | 2.08\% |
|  | 6 |  | nearly everyday |  |  | 1710 | 1.9\% | 2.04\% |
|  |  |  | Total |  |  | 83,740 | 92.92\% | 100\% |
| Missing | . |  | missing |  |  | 6329 | 7.02\% |  |
|  | 99 |  | multiple response |  |  | 49 | 0.05\% |  |
|  |  |  | Total |  |  | 6,378 | 7.08\% |  |
| Valid Invalid |  |  |  | Minimum | Maximum |  |  |  |
| 83740 |  | 6378 |  | 0 | 6 |  |  |  |
| S59C - 59.c GOT DRUNK-LAST 12 MTHS |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S59C |  |  |  | 59C. During the past 12 months, how often did you get drunk? |  |  |  |  |


|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 0 | never | 57213 | 63.49\% | 68.74\% |
|  | 1 | once or twice | 11358 | 12.6\% | 13.65\% |
|  | 2 | once a month or less | 4832 | 5.36\% | 5.81\% |
|  | 3 | 2 or 3 days a month | 4248 | 4.71\% | 5.1\% |
|  | 4 | once or twice a week | 3379 | 3.75\% | 4.06\% |
|  | 5 | 3 to 5 days a week | 945 | 1.05\% | 1.14\% |
|  | 6 | nearly everyday | 1256 | 1.39\% | 1.51\% |
|  |  | Total | 83,231 | 92.36\% | 100\% |
| Missing | . | missing | 6738 | 7.48\% |  |
|  | 99 | multiple response | 149 | 0.17\% |  |
|  |  | Total | 6,887 | 7.64\% |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 83231 | 6887 | 0 | 6 |

939 5 5 - 59.d RACED ON BIKE OR CAR-LAST 12 MTHS


| S59E |  |  | 59E. During the past twelve months, how often did you do something dangerous because you were dared to? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 | never |  |  | 50557 | 56.1\% | 60.64\% |
|  | 1 | once or twice |  |  | 18212 | 20.21\% | 21.84\% |
|  | 2 | once a month or less |  |  | 4473 | 4.96\% | 5.36\% |
|  | 3 | 2 or 3 days a month |  |  | 3499 | 3.88\% | 4.2\% |
|  | 4 | once or twice a week |  |  | 2429 | 2.7\% | 2.91\% |
|  | 5 | 3 to 5 days a week |  |  | 1350 | 1.5\% | 1.62\% |
|  | 6 | nearly everyday |  |  | 2856 | 3.17\% | 3.43\% |
|  |  | Total |  |  | 83,376 | 92.52\% | 100\% |
| Missing | . | missing |  |  | 6582 | 7.3\% |  |
|  | 99 | multiple response |  |  | 160 | 0.18\% |  |
|  |  | Total |  |  | 6,742 | 7.48\% |  |
| Valid |  | Invalid | Minimum | Maximum |  |  |  |
| 83376 | 6742 |  | 0 | 6 |  |  |  |
| 359F - 59.f LIED TO PARENTS-LAST 12 MTHS |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |
| Measurement Unit |  |  | numeric |  |  |  |  |
| S59F |  |  | 59F. During the past twelve months, how often did you lie to your parents or guardians? |  |  |  |  |
|  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 | never |  |  | 13397 | 14.87\% | 16.08\% |
|  | 1 | once or twice |  |  | 30057 | 33.35\% | 36.08\% |
|  | 2 | once a month or less |  |  | 10130 | 11.24\% | 12.16\% |
|  | 3 | 2 or 3 days a month |  |  | 9673 | 10.73\% | 11.61\% |
|  | 4 | once or twice a week |  |  | 9058 | 10.05\% | 10.87\% |
|  | 5 | 3 to 5 days a week |  |  | 4529 | 5.03\% | 5.44\% |
|  | 6 | nearly everyday |  |  | 6459 | 7.17\% | 7.75\% |
|  |  | Total |  |  | 83,303 | 92.44\% | 100\% |
| Missing | . | missing |  |  | 6762 | 7.5\% |  |
|  | 99 | multiple response |  |  | 53 | 0.06\% |  |
|  |  | Total |  |  | 6,815 | 7.56\% |  |
| Valid |  | Invalid | Minimum | Maximum |  |  |  |
| 83303 |  | 6815 | 0 | 6 |  |  |  |
| 359G - 59.g SKIPPED SCHOOL-LAST 12 MTHS |  |  |  |  |  |  |  |
| Type |  |  | Code |  |  |  |  |



60B. In the last month, how often did you wake up feeling tired?


S60C - 60.c SKIN PROBLEMS-LAST MONTH

| Type |  |  |  | Code |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |
| S60C |  |  |  | 60C. In the last month, how often or pimples? |  |  |
|  |  |  |  |  |  | Frequen |
| Valid | 0 |  | never |  |  | 2145 |
|  | 1 |  | rarely |  |  | 2468 |
|  | 2 |  | occasionally |  |  | 1947 |
|  | 3 |  | often |  |  | 1060 |
|  | 4 |  | everyday |  |  | 701 |
|  |  |  | Total |  |  | 83,24 |
| Missing | . |  | missing |  |  | 676 |
|  | 9 |  | multiple response |  |  | 11 |
|  |  |  | Total |  |  | 6,87 |
| Valid |  | Invalid |  | Minimum | Max |  |
| 83241 |  | 6877 |  | 0 | 4 |  |

## S60D - 60.d DIZZY-LAST MONTH

| Type | Co |
| :--- | :--- |
| Measurement Unit | nu |
| S60D | 60 |

Code
numeric
60D. In the last month, how often were you dizzy?
Frequency \% of total \% of valid

| Valid | 0 |  | never |  |  | 41793 | 46.38\% | 50.27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | rarely |  |  | 23051 | 25.58\% | 27.73\% |
|  | 2 |  | occasionally |  |  | 11196 | 12.42\% | 13.47\% |
|  | 3 |  | often |  |  | 5116 | 5.68\% | 6.15\% |
|  | 4 |  | everyday |  |  | 1973 | 2.19\% | 2.37\% |
|  |  |  | Total |  |  | 83,129 | 92.24\% | 100\% |
| Missing | . |  | missing |  |  | 6880 | 7.63\% |  |
|  | 9 |  | multiple response |  |  | 109 | 0.12\% |  |
|  |  |  | Total |  |  | 6,989 | 7.76\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 83129 |  | 6989 |  | 0 | 4 |  |  |  |

560E - 60.e CHEST PAIN-LAST MONTH

| Type |  |  |
| :---: | :---: | :---: |
| Measurement Unit |  |  |
| S60E |  |  |
| Valid | 0 | ne |
|  | 1 | ra |
|  | 2 | oc |
|  | 3 | of |
|  | 4 | ev |
| Missing | . | m |
|  | 9 | m |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 82759 | 7359 | 0 | 4 |

## S6OF - 60.f HEADACHES-LAST MONTH

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S60F | 60F. In the last month, how often did you have a headache? |

Frequency \% of total \% of valid

| Valid | 0 |  | never |  |  | 13477 | 14.95\% | 16.28\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | rarely |  |  | 26399 | 29.29\% | 31.9\% |
|  | 2 |  | occasionally |  |  | 24159 | 26.81\% | 29.19\% |
|  | 3 |  | often |  |  | 14579 | 16.18\% | 17.62\% |
|  | 4 |  | everyday |  |  | 4148 | 4.6\% | 5.01\% |
|  |  |  | Total |  |  | 82,762 | 91.84\% | 100\% |
| Missing | . |  | missing |  |  | 7193 | 7.98\% |  |
|  | 9 |  | multiple response |  |  | 163 | 0.18\% |  |
|  |  |  | Total |  |  | 7,356 | 8.16\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 82762 |  | 7356 |  | 0 | 4 |  |  |  |

## S60G - 60.g SORE MUSCLES-LAST MONTH



60G. In the last month, how often did you have aches, pains, or soreness in your muscles or joints?

| Valid | 0 | never | Frequency | \% of total | \% of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  | 1 | rarely | 16874 | $18.72 \%$ | $20.35 \%$ |
|  | 2 | occasionally | 23650 | $26.24 \%$ | $28.53 \%$ |
|  | 3 | often | 23507 | $26.08 \%$ | $28.35 \%$ |
|  | 4 | everyday | 14305 | $15.87 \%$ | $17.25 \%$ |
| Missing |  | Total | 4568 | $5.07 \%$ | $5.51 \%$ |
|  |  | missing | 82,904 | $91.99 \%$ | $100 \%$ |
|  | 9 | multiple response | 7119 | $7.9 \%$ |  |
|  |  | Total | 95 | $0.11 \%$ |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 82904 | 7214 | 0 | 4 |

## 56OH - 60.h STOMACHACHE-LAST MONTH

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S60H | 60 H. In the last month, how often did you have a stomachache? |

```
Frequency % of total % of valid
```

| Valid | 0 |  | never |  | 23414 | 25.98\% | 28.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | rarely |  | 32771 | 36.36\% | 39.61\% |
|  | 2 |  | occasionally |  | 17763 | 19.71\% | 21.47\% |
|  | 3 |  | often |  | 6983 | 7.75\% | 8.44\% |
|  | 4 |  | everyday |  | 1793 | 1.99\% | 2.17\% |
|  |  |  | Total |  | 82,724 | 91.8\% | 100\% |
| Missing | . |  | missing |  | 7321 | 8.12\% |  |
|  | 9 |  | multiple response |  | 73 | 0.08\% |  |
|  |  |  | Total |  | 7,394 | 8.2\% |  |
| Valid |  | Invalid | Minimum | Maximum |  |  |  |
| 82724 |  | 7394 | 0 | 4 |  |  |  |

S60I-60.i POOR APPETITE-LAST MONTH

| Type |  |
| :--- | :--- |
| Measurement |  |
| S60I |  |
| Valid |  |
|  |  |
| Missing |  |

Code
numeric
60I. In the last month, how often did you have trouble eating, or a poor appetite?

| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 82636 | 7482 | 0 | 4 |

## S60J-60.j TROUBLE SLEEPING-LAST MONTH

| Type | Code |
| :--- | :--- | :--- |
| Measurement Unit | numeric |
| S60J | 60J. In the last month, how often did you have trouble falling asleep or <br> staying asleep? | |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |


| Valid | 0 |  | never |  |  | 35773 | 39.7\% | 43.29\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | rarely |  |  | 21131 | 23.45\% | 25.57\% |
|  | 2 |  | occasionally |  |  | 13141 | 14.58\% | 15.9\% |
|  | 3 |  | often |  |  | 8482 | 9.41\% | 10.26\% |
|  | 4 |  | everyday |  |  | 4106 | 4.56\% | 4.97\% |
|  |  |  | Total |  |  | 82,633 | 91.69\% | 100\% |
| Missing | . |  | missing |  |  | 7387 | 8.2\% |  |
|  | 9 |  | multiple response |  |  | 98 | 0.11\% |  |
|  |  |  | Total |  |  | 7,485 | 8.31\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 82633 |  | 7485 |  | 0 | 4 |  |  |  |

S6OK - 60.k DEPRESSED-LAST MONTH

| Type |  |  |  | Code |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |
| S60K |  |  |  | 60K. In the last month, how often did |  |  |
|  |  |  |  |  |  | Frequenc |
| Valid | 0 |  | never |  |  | 30407 |
|  | 1 |  | rarely |  |  | 23142 |
|  | 2 |  | occasionally |  |  | 1537 |
|  | 3 |  | often |  |  | 948 |
|  | 4 |  | everyday |  |  | 4089 |
|  |  |  | Total |  |  | 82,502 |
| Missing | . |  | missing |  |  | 7530 |
|  | 9 |  | multiple response |  |  | 86 |
|  |  |  | Total |  |  | 7,616 |
| Valid |  | Invalid |  | Minimum |  |  |
| 82502 |  | 7616 |  | 0 | 4 |  |

## S60L - 60.1 TROUBLE RELAXING-LAST MONTH

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S60L | 60 L. In the last month, how often did you have trouble relaxing? |

Frequency \% of total \% of valid

| Valid | 0 |  | never |  |  | 37907 | 42.06\% | 46.02\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | rarely |  |  | 22447 | 24.91\% | 27.25\% |
|  | 2 |  | occasionally |  |  | 12317 | 13.67\% | 14.95\% |
|  | 3 |  | often |  |  | 6734 | 7.47\% | 8.18\% |
|  | 4 |  | everyday |  |  | 2962 | 3.29\% | 3.6\% |
|  |  |  | Total |  |  | 82,367 | 91.4\% | 100\% |
| Missing | . |  | missing |  |  | 7555 | 8.38\% |  |
|  | 9 |  | multiple response |  |  | 196 | 0.22\% |  |
|  |  |  | Total |  |  | 7,751 | 8.6\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 82367 |  | 7751 |  | 0 | 4 |  |  |  |

S60M - 60.m MOODY-LAST MONTH

| Type |  |  |  | Code |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S60M |  |  |  | 60M. In the last month, how often were you moody? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | never |  |  | 21661 | 24.04\% | 26.39\% |
|  | 1 |  | rarely |  |  | 24157 | 26.81\% | 29.43\% |
|  | 2 |  | occasionally |  |  | 19919 | 22.1\% | 24.27\% |
|  | 3 |  | often |  |  | 11406 | 12.66\% | 13.9\% |
|  | 4 |  | everyday |  |  | 4935 | 5.48\% | 6.01\% |
|  |  |  | Total |  |  | 82,078 | 91.08\% | 100\% |
| Missing | . |  | missing |  |  | 7865 | 8.73\% |  |
|  | 9 |  | multiple response |  |  | 175 | 0.19\% |  |
|  |  |  | Total |  |  | 8,040 | 8.92\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 82078 |  | 8040 | 0 |  | 4 |  |  |  |
| S60N - 60.n CRIED A LOT-LAST MONTH |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S60N |  |  |  | 60N. In the last month, how often did you cry a lot? |  |  |  |  |

Frequency \% of total \% of valid


S600-60.0 AFRAID OF THINGS-LAST MONTH


| Valid | 0 |  | never |  |  | 44925 | 49.85\% | 54.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | just a few times |  |  | 32549 | 36.12\% | 39.63\% |
|  | 2 |  | about once a week |  |  | 3355 | 3.72\% | 4.08\% |
|  | 3 |  | almost everyday |  |  | 749 | 0.83\% | 0.91\% |
|  | 4 |  | everyday |  |  | 554 | 0.61\% | 0.67\% |
|  |  |  | Total |  |  | 82,132 | 91.14\% | 100\% |
| Missing | . |  | missing |  |  | 7953 | 8.83\% |  |
|  | 9 |  | multiple response |  |  | 33 | 0.04\% |  |
|  |  |  | Total |  |  | 7,986 | 8.86\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 82132 |  | 7986 |  | 0 | 4 |  |  |  |
| S61B - 61.b MISSED SOCIAL ACTIVITY-HEALTH PROB. |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S61B |  |  |  | 61B. In the last month, how often did a health or emotional problem cause you to miss a social or recreational activity? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | never |  |  | 54723 | 60.72\% | 67.44\% |
|  | 1 |  | just a few times |  |  | 22272 | 24.71\% | 27.45\% |
|  | 2 |  | about once a week |  |  | 2305 | 2.56\% | 2.84\% |
|  | 3 |  | almost everyday |  |  | 767 | 0.85\% | 0.95\% |
|  | 4 |  | everyday |  |  | 1073 | 1.19\% | 1.32\% |
|  |  |  | Total |  |  | 81,140 | 90.04\% | 100\% |
| Missing | . |  | missing |  |  | 8939 | 9.92\% |  |
|  | 9 |  | multiple response |  |  | 39 | 0.04\% |  |
|  |  |  | Total |  |  | 8,978 | 9.96\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 81140 |  | 8978 | 0 |  | 4 |  |  |  |
| \$61C - 61.c TROUBLE WALKING-HEALTH PROBLEM |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S61C |  |  |  | 61C. In the last month, how often did a health or emotional problem cause you to have trouble walking? |  |  |  |  |
|  Frequency $\%$ of total $\%$ of valid |  |  |  |  |  |  |  |  |



S61D - 61.d TROUBLE RUNNING-HEALTH PROBLEM

| Type | Cod |
| :--- | :--- |
| Measurement Unit | num |
| S61D | $61 D$ <br> you |

Code
numeric
61D. In the last month, how often did a health or emotional problem cause you to have trouble running?

| Valid | 0 | never | Frequency | \% of total | \% of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  | 1 | just a few times | 63560 | $70.53 \%$ | $78.05 \%$ |
|  | 2 | about once a week | 13027 | $14.46 \%$ | $16 \%$ |
|  | 3 | almost everyday | 1743 | $1.93 \%$ | $2.14 \%$ |
|  | 4 | everyday | 1487 | $1.65 \%$ | $1.83 \%$ |
| Missing |  | Total | 1613 | $1.79 \%$ | $1.98 \%$ |
|  |  | missing | 81,430 | $90.36 \%$ | $100 \%$ |
|  | 9 | multiple response | 8656 | $9.61 \%$ |  |
|  |  | Total | 32 | $0.04 \%$ |  |
|  |  |  | 8,688 | $9.64 \%$ |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 81430 | 8688 | 0 | 4 |

## S61E - 61.e TROUBLE LIFTING-HEALTH PROBLEM

| Type | Code |  |  |
| :---: | :---: | :---: | :---: |
| Measurement Unit | numeric |  |  |
| S61E | 61E. In the last month, how often did a health or emotional problem cause you to have trouble bending or lifting? |  |  |
|  | Frequency | \% of total | \% of valid |



S61F - 61.f TROUBLE WITH HANDS-HEALTH PROBLEM


| Valid | 1 |  | strongly agree |  |  | 25358 | 28.14\% | 31.37\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 35294 | 39.16\% | 43.66\% |
|  | 3 |  | neither agree nor disagree |  |  | 14749 | 16.37\% | 18.25\% |
|  | 4 |  | disagree |  |  | 4169 | 4.63\% | 5.16\% |
|  | 5 |  | strongly disagree |  |  | 1261 | 1.4\% | 1.56\% |
|  |  |  | Total |  |  | 80,831 | 89.69\% | 100\% |
| Missing | . |  | missing |  |  | 9181 | 10.19\% |  |
|  | 9 |  | multiple response |  |  | 106 | 0.12\% |  |
|  |  |  | Total |  |  | 9,287 | 10.31\% |  |
| Valid |  | Invalid | Minimum |  |  |  |  |  |
| 80831 |  | 9287 |  | 1 | 5 |  |  |  |

S62B - 62.b FEELS CLOSE TO PEOPLE AT SCHOOL


| Valid | 1 |  | strongly agree |  |  | 18568 | 20.6\% | 23.27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 30058 | 33.35\% | 37.66\% |
|  | 3 |  | neither agree nor disagree |  |  | 15164 | 16.83\% | 19\% |
|  | 4 |  | disagree |  |  | 11649 | 12.93\% | 14.6\% |
|  | 5 |  | strongly disagree |  |  | 4368 | 4.85\% | 5.47\% |
|  |  |  | Total |  |  | 79,807 | 88.56\% | 100\% |
| Missing | . |  | missing |  |  | 10206 | 11.33\% |  |
|  | 9 |  | multiple response |  |  | 105 | 0.12\% |  |
|  |  |  | Total |  |  | 10,311 | 11.44\% |  |
| Valid |  | Invalid | Minimum |  |  |  |  |  |
| 79807 |  | 10311 |  | 1 |  |  |  |  |

S62D-62.d GETS BETTER QUICKLY

| Type |
| :--- |
| Measurement Unit |
| S62D |


| Valid | 1 |  | strongly agree |  |  | 18206 | 20.2\% | 22.81\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 27434 | 30.44\% | 34.37\% |
|  | 3 |  | neither agree nor disagree |  |  | 18797 | 20.86\% | 23.55\% |
|  | 4 |  | disagree |  |  | 8768 | 9.73\% | 10.99\% |
|  | 5 |  | strongly disagree |  |  | 6604 | 7.33\% | 8.27\% |
|  |  |  | Total |  |  | 79,809 | 88.56\% | 100\% |
| Missing | . |  | missing |  |  | 10192 | 11.31\% |  |
|  | 9 |  | multiple response |  |  | 117 | 0.13\% |  |
|  |  |  | Total |  |  | 10,309 | 11.44\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 79809 |  | 10309 |  | 1 | 5 |  |  |  |

S62F-62.f IS WELL COORDINATED


$$
\text { Frequency } \% \text { of total } \% \text { of valid }
$$



| Valid | 1 |  | strongly agree |  |  | 19656 | 21.81\% | 24.77\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 26096 | 28.96\% | 32.89\% |
|  | 3 |  | neither agree nor disagree |  |  | 18714 | 20.77\% | 23.59\% |
|  | 4 |  | disagree |  |  | 7502 | 8.32\% | 9.46\% |
|  | 5 |  | strongly disagree |  |  | 7374 | 8.18\% | 9.29\% |
|  |  |  | Total |  |  | 79,342 | 88.04\% | 100\% |
| Missing | . |  | missing |  |  | 10629 | 11.79\% |  |
|  | 9 |  | multiple response |  |  | 147 | 0.16\% |  |
|  |  |  | Total |  |  | 10,776 | 11.96\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 79342 |  | 10776 |  | 1 |  |  |  |  |

S62J-62.j PHYSICALLY FIT

| Type |
| :--- |
| Measurement Unit |
| S62J |


| Valid | 1 |  | strongly agree |  |  | 32576 | 36.15\% | 41.17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 29433 | 32.66\% | 37.2\% |
|  | 3 |  | neither agree nor disagree |  |  | 12293 | 13.64\% | 15.54\% |
|  | 4 |  | disagree |  |  | 3194 | 3.54\% | 4.04\% |
|  | 5 |  | strongly disagree |  |  | 1623 | 1.8\% | 2.05\% |
|  |  |  | Total |  |  | 79,119 | 87.79\% | 100\% |
| Missing | . |  | missing |  |  | 10879 | 12.07\% |  |
|  | 9 |  | multiple response |  |  | 120 | 0.13\% |  |
|  |  |  | Total |  |  | 10,999 | 12.21\% |  |
| Valid |  | Invalid |  | Minimum | Maximum |  |  |  |
| 79119 |  | 10999 |  | 1 | 5 |  |  |  |
| \% S62L - 62.1 TEACHERS TREAT STUDENTS FAIRLY |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S62L |  |  |  | 62L. How strongly do you agree or disagree with the following statement? The teachers at this school treat students fairly. |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 1 |  | strongly agree |  |  | 12388 | 13.75\% | 15.65\% |
|  | 2 |  | agree |  |  | 28149 | 31.24\% | 35.56\% |
|  | 3 |  | neither agree nor disagree |  |  | 22933 | 25.45\% | 28.97\% |
|  | 4 |  | disagree |  |  | 9703 | 10.77\% | 12.26\% |
|  | 5 |  | strongly disagree |  |  | 5992 | 6.65\% | 7.57\% |
|  |  |  | Total |  |  | 79,165 | 87.85\% | 100\% |
| Missing | . missing |  |  |  |  | 10814 | 12\% |  |
|  | 9 |  | multiple response |  |  | 139 | 0.15\% |  |
|  |  |  | Total |  |  | 10,953 | 12.15\% |  |
| Valid Invalid |  |  |  | Minimum Maximum |  |  |  |  |
| 7916510953 |  |  |  | $\begin{array}{l\|l} 1 & 5 \end{array}$ |  |  |  |  |
| - S62M - 62.m LIKES SELF |  |  |  |  |  |  |  |  |
| Type |  |  |  | Code |  |  |  |  |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S62M |  |  |  | 62M. How strongly do you agree or disagree with the following statement? \| like myself just the way I am. |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |


| Valid | 1 |  | strongly agree |  |  | 26336 | 29.22\% | 33.31\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 27078 | 30.05\% | 34.25\% |
|  | 3 |  | neither agree nor disagree |  |  | 14784 | 16.41\% | 18.7\% |
|  | 4 |  | disagree |  |  | 7785 | 8.64\% | 9.85\% |
|  | 5 |  | strongly disagree |  |  | 3085 | 3.42\% | 3.9\% |
|  |  |  | Total |  |  | 79,068 | 87.74\% | 100\% |
| Missing | . |  | missing |  |  | 10929 | 12.13\% |  |
|  | 9 |  | multiple response |  |  | 121 | 0.13\% |  |
|  |  |  | Total |  |  | 11,050 | 12.26\% |  |
| Valid |  | Invalid | Minimum |  | Maximum |  |  |  |
| 79068 |  | 11050 | 1 |  |  |  |  |  |

S62N - 62.n DOING EVERYTHNG RIGHT

| Type |  |
| :--- | :--- |
| Measurement |  |
| S62N |  |
|  |  |
| Valid |  |

Code
numeric
62N. How strongly do you agree or disagree with the following statement? I
feel like I am doing everything just right.

| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 78906 | 11212 | 1 | 5 |

## S620-62.0 FEELS SOCIALLY ACCEPTED

| Type | Code |  |  |
| :---: | :---: | :---: | :---: |
| Measurement Unit | numeric |  |  |
| S620 | 620. How strongly do you agree or disagree with the following statement? I feel socially accepted. |  |  |
|  | Frequency | \% of total | \% of valid |


| Valid | 1 |  | strongly agree |  |  | 17453 | 19.37\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 35437 | 39.32\% | 45.08\% |
|  | 3 |  | neither agree nor disagree |  |  | 17804 | 19.76\% | 22.65\% |
|  | 4 |  | disagree |  |  | 5293 | 5.87\% | 6.73\% |
|  | 5 |  | strongly disagree |  |  | 2629 | 2.92\% | 3.34\% |
|  |  |  | Total |  |  | 78,616 | 87.24\% | 100\% |
| Missing | . |  | missing |  |  | 11402 | 12.65\% |  |
|  | 9 |  | multiple response |  |  | 100 | 0.11\% |  |
|  |  |  | Total |  |  | 11,502 | 12.76\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 78616 |  | 11502 |  | 1 |  |  |  |  |

S62P - 62.p FEELS LOVED AND WANTED

| Type | Code |
| :--- | :--- |
| Measurement Unit | nume |
| S62P | 62P. |
|  | feel lo |


|  |  |  | Frequency | \% of total | \% of valid |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | strongly agree | 25863 | 28.7\% | 32.81\% |
|  | 2 | agree | 30812 | 34.19\% | 39.08\% |
|  | 3 | neither agree nor disagree | 15703 | 17.42\% | 19.92\% |
|  | 4 | disagree | 4089 | 4.54\% | 5.19\% |
|  | 5 | strongly disagree | 2371 | 2.63\% | 3.01\% |
|  |  | Total | 78,838 | 87.48\% | 100\% |
| Missing | . | missing | 11159 | 12.38\% |  |
|  | 9 | multiple response | 121 | 0.13\% |  |
|  |  | Total | 11,280 | 12.52\% |  |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 78838 | 11280 | 1 | 5 |

## S62Q-62.9 FEELS SAFE IN NEIGHBORHOOD

| Type | Code |  |  |
| :---: | :---: | :---: | :---: |
| Measurement Unit | numeric |  |  |
| S62Q | 62Q. How strongly do you agree or disagree with the following statement? । feel safe in my neighborhood. |  |  |
|  | Frequency | \% of total | \% of valid |


| Valid | 1 |  | strongly agree |  |  | 27917 | 30.98\% | 35.37\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | agree |  |  | 31010 | 34.41\% | 39.29\% |
|  | 3 |  | neither agree nor disagree |  |  | 12051 | 13.37\% | 15.27\% |
|  | 4 |  | disagree |  |  | 4822 | 5.35\% | 6.11\% |
|  | 5 |  | strongly disagree |  |  | 3121 | 3.46\% | 3.95\% |
|  |  |  | Total |  |  | 78,921 | 87.58\% | 100\% |
| Missing | . |  | missing |  |  | 11121 | 12.34\% |  |
|  | 9 |  | multiple response |  |  | 76 | 0.08\% |  |
|  |  |  | Total |  |  | 11,197 | 12.42\% |  |
| Valid |  | Invalid | Minimum |  |  |  |  |  |
| 78921 |  | 11197 | - | 1 |  |  |  |  |

S62R - 62.r FEELS SAFE AT SCHOOL


## S63-63. SWEAT FROM WORK, PLAY, EXERCISE

| Type | Code |
| :--- | :--- |
| Measurement Unit | numeric |
| S63 | 63. How many times in a normal week do you work, play, or exercise hard <br> enough to make you sweat and breathe heavily? |

Frequency \% of total \% of valid

| Valid | 0 |  | never |  |  | 4843 | 5.37\% | 6.04\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 1 or 2 times |  |  | 18801 | 20.86\% | 23.44\% |
|  | 2 |  | 3 to 5 times |  |  | 25276 | 28.05\% | 31.51\% |
|  | 3 |  | 6 or 7 times |  |  | 13106 | 14.54\% | 16.34\% |
|  | 4 |  | more than 7 times |  |  | 18188 | 20.18\% | 22.67\% |
|  |  |  | Total |  |  | 80,214 | 89.01\% | 100\% |
| Missing | . |  | missing |  |  | 9846 | 10.93\% |  |
|  | 9 |  | multiple response |  |  | 58 | 0.06\% |  |
|  |  |  | Total |  |  | 9,904 | 10.99\% |  |
| Valid |  | Invalid |  | Minimum |  |  |  |  |
| 80214 |  | 9904 |  | 0 | 4 |  |  |  |

S64-64. BEEN IN FIGHTS LAST YEAR

| Type |  |  |  | Code |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  |  | numeric |  |  |  |  |
| S64 |  |  |  | 64. In the past year, how often have you gotten into a physical fight? |  |  |  |  |
|  |  |  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 |  | never |  |  | 44367 | 49.23\% | 55.36\% |
|  | 1 |  | 1 or 2 times |  |  | 22638 | 25.12\% | 28.25\% |
|  | 2 |  | 3 to 5 times |  |  | 6499 | 7.21\% | 8.11\% |
|  | 3 |  | 6 or 7 times |  |  | 1846 | 2.05\% | 2.3\% |
|  | 4 |  | more than 7 times |  |  | 4793 | 5.32\% | 5.98\% |
|  |  |  | Total |  |  | 80,143 | 88.93\% | 100\% |
| Missing | . |  | missing |  |  | 9942 | 11.03\% |  |
|  | 9 |  | multiple response |  |  | 33 | 0.04\% |  |
|  |  |  | Total |  |  | 9,975 | 11.07\% |  |
| Valid |  | Invalid |  | Minimum | Max |  |  |  |
| 80143 |  | 9975 |  | 0 | 4 |  |  |  |

S65-65. NEEDED TO GO TO DOCTOR BUT DID NOT

| Type |  |  | Code |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measurement Unit |  |  | numeric |  |  |  |
| S65 |  |  | 65. In the past year, have you ever thought you should go to a doct or emergency room, but you did not? |  |  |  |
|  |  |  |  | Frequency | \% of total | \% of valid |
| Valid | 0 | no |  | 50338 | 55.86\% | 62.92\% |
|  | 1 | yes |  | 29662 | 32.91\% | 37.08\% |
|  |  | Total |  | 80,000 | 88.77\% | 100\% |



|  |  |  | Frequency | \% of total | $\%$ of valid |
| :--- | :--- | :--- | ---: | ---: | ---: |
| Valid | 0 | not marked | 69505 | $77.13 \%$ | $77.13 \%$ |
|  | 1 | marked | 20613 | $22.87 \%$ | $22.87 \%$ |
|  |  | Total | 90,118 | $100 \%$ | $100 \%$ |


| Valid | Invalid | Minimum | Maximum |
| :--- | :--- | :--- | :--- |
| 90118 | 0 | 0 | 1 |


[^0]:    Abstract

    Adolescent responses to the In-School Questionnaire administered September 1994 through April 1995.
    Variables: 227
    Observations: 90,118

[^1]:    0 not marked
    1 marked

[^2]:    S29E-29.5 HOUSEHOLD MEMBER IS MALE-5

[^3]:    S36A - 36.1 SPENT WKEND TIME W/MALE FRIEND-1

