School Information Data

Title	School Information Data	
File Name	schinfo.sas7bdat	
Case Quantity	172	
Variable Count	20	

SCID - SCHOOL IDENTIFICATION NUMBER

Туре	Text
Constraints	Maximum Length: 3
SCID	School Identification Number

Valid	Invalid	Minimum	Maximum
172	0	1	371

% INHOME - IN-HOME INTERVIEW

Туре	Code
Measurement Unit	numeric
INHOME	Students from this school participated in the In-Home Interview

			Frequency	% of total	% of valid
Valid	0	no	40	23.26%	23.26%
	1	yes	132	76.74%	76.74%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

S TWINONLY - TWIN ONLY

Туре	Code
Measurement Unit	numeric
TWINONLY	Twin pairs only were selected from this school to participate in the In-Home
	Interview

			Frequency	% of total	% of valid
Valid	0	no	159	92.44%	92.44%
	1	yes	13	7.56%	7.56%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

SCHADMW1 - SCHOOL ADMINISTRATOR-W1

Туре	Code
Measurement Unit	numeric
SCHADMW1	School completed a School Administrator Questionnaire - Wave I

			Frequency	% of total	% of valid
Valid	0	no	8	4.65%	4.65%
	1	yes	164	95.35%	95.35%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

MINITER INSCHOOL - IN-SCHOOL QUESTIONNAIRE

Туре	Code
Measurement Unit	numeric
INSCHOOL	Students from this school completed the In-School Questionnaire

			Frequency	% of total	% of valid
Valid	0	no	28	16.28%	16.28%
	1	yes	144	83.72%	83.72%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

SCHADMW2 - SCHOOL ADMINISTRATOR-W2

Туре	Code
Measurement Unit	numeric
SCHADMW2	School completed a School Administrator Questionnaire - Wave II

			Frequency	% of total	% of valid
Valid	0	no	44	25.58%	25.58%
	1	yes	128	74.42%	74.42%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

[™] N_ROSTER - NUMBER ON ROSTER

Туре	Numeric (Double)
N_ROSTER	Number of students on the school roster

		Frequency	% of total	% of valid
Missing	missing	18	10.47%	
	Total	18	10.47%	

Valid	Invalid	Minimum	Maximum	Mean	StdDev
154	18	26	3546	872.90909	707.67433

[™] N_INSCHL - NUMBER WHO COMPLETED IN-SCHOOL QUESTIONN

Туре	Numeric (Double)
N_INSCHL	Number of students who completed an In-School Questionnaire

		Frequency	% of total	% of valid
Missing	missing	28	16.28%	
	Total	28	16.28%	

Valid	Invalid	Minimum	Maximum	Mean	StdDev
144	28	25	2559	625.81944	495.10172

% GRADES

Туре	Code
Measurement Unit	numeric
GRADES	Grade span of school

Frequency	% of total	% of valid

Valid 1 2 3	1	grades K-12	13	7.56%	7.56%
	2	grades 7-8	14	8.14%	8.14%
	3	grades 9-12	73	42.44%	42.44%
	4	grades 7-9	1	0.58%	0.58%
	5	grades 10 to 12	6	3.49%	3.49%
	6	grades 7 to 12	9	5.23%	5.23%
	7	grades special	5	2.91%	2.91%
	8	grades 6 to 8	35	20.35%	20.35%
	9	grades 8 to 12	2	1.16%	1.16%
	10	grades K to 8	7	4.07%	4.07%
	11	grades 6 to 13+	1	0.58%	0.58%
	12	grades 7 to 13+	1	0.58%	0.58%
	13	grades 5 to 8	2	1.16%	1.16%
	14	grades 6 to 9	1	0.58%	0.58%
	15	grades K to 13+	1	0.58%	0.58%
	16	grades 5 to 7	1	0.58%	0.58%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	1	16

SAT_SCHL - SATURATED SCHOOL FLAG

Туре	Code
Measurement Unit	numeric
SAT_SCHL	All students at this school were selected for the In-Home Interview

			Frequency	% of total	% of valid
Valid	0	no	156	90.7%	90.7%
	1	yes	16	9.3%	9.3%
		Total	172	100%	100%

Valid	Invalid	Minimum	Maximum
172	0	0	1

SCOMMENTS

Туре	Text	
Constraints	Maximum Length: 80	
COMMENTS	Additional information about the school	

Valid	Invalid
172	0

SCHMONTH - MONTH OF IN-SCHOOL ADMINISTRATION

Туре	Code	
Measurement Unit	numeric	
SCHMONTH	Month of In-School Questionnaire Administration	

		Frequency	% of total	% of valid
Valid 1	January	5	2.91%	3.47%
2	February	1	0.58%	0.69%
3	March	1	0.58%	0.69%
4	April	9	5.23%	6.25%
10	October	61	35.47%	42.36%
11	November	61	35.47%	42.36%
12	December	6	3.49%	4.17%
	Total	144	83.72%	100%
		28	16.28%	
	Total	28	16.28%	
	2 3 4 10 11 12	2 February 3 March 4 April 10 October 11 November 12 December Total	1 January 5 2 February 1 3 March 1 4 April 9 10 October 61 11 November 61 12 December 6 Total 144 . 28	1 January 5 2.91% 2 February 1 0.58% 3 March 1 0.58% 4 April 9 5.23% 10 October 61 35.47% 11 November 61 35.47% 12 December 6 3.49% Total 144 83.72% . 28 16.28%

Valid	Invalid	Minimum	Maximum
144	28	1	12

SCHDAY - DAY OF IN-SCHOOL ADMINISTRATION

Туре	Numeric (Double)
SCHDAY	Day of In-School Questionnaire Administration

		Frequency	% of total	% of valid
Missing	did not participate in In-School Questionnaire	28	16.28%	
	Total	28	16.28%	

Valid	Invalid	Minimum	Maximum	Mean	StdDev
144	28	1	31	14.694444	8.6212274

SCHYEAR - YEAR OF IN-SCHOOL ADMINISTRATION

Туре	Code
Measurement Unit	numeric
SCHYEAR	Year of In-School Questionnaire Administration

Frequency % of total % of valid		Frequency	% of total	% of valid
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Valid	94	1994	128	74.42%	88.89%
	95	1995	16	9.3%	11.11%
		Total	144	83.72%	100%
Missing		did not participate in In-School Questionnaire	28	16.28%	
		Total	28	16.28%	

Valid	Invalid	Minimum	Maximum
144	28	94	95

STRATA - STRATIFICATION CATEGORY

Туре	Numeric (Double)
STRATA	High School Stratification Category

			Frequency	% of total	% of valid
Missing	•	duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum	Mean	StdDev
132	40	1	80	43	22.578784

SIZE - SCHOOL SIZE

Туре	Code
Measurement Unit	numeric
SIZE	High School Stratification Size

			Frequency	% of total	% of valid
Valid	1	125 or fewer students	4	2.33%	3.03%
	2	126 to 350 students	13	7.56%	9.85%
	3	351 to 775 students	35	20.35%	26.52%
	4	776 or more students	80	46.51%	60.61%
		Total	132	76.74%	100%
Missing		duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum
132	40	1	4

SCHTYPE - SCHOOL TYPE ★

Туре	Code
Measurement Unit	numeric
SCHTYPE	High School Stratification Type

			Frequency	% of total	% of valid
Valid	1	public	121	70.35%	91.67%
	2	Catholic	5	2.91%	3.79%
	3	private	6	3.49%	4.55%
		Total	132	76.74%	100%
Missing		duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum
132	40	1	3

METRO - METROPOLITAN LOCATION

Туре	Code
Measurement Unit	numeric
METRO	High School Stratification Metropolitan Location

			Frequency	% of total	% of valid
Valid	1	urban	40	23.26%	30.3%
	2	suburban	73	42.44%	55.3%
	3	rural	19	11.05%	14.39%
		Total	132	76.74%	100%
Missing		duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum
132	40	1	3

S QPWHT - QUARTILE PERCENTAGE WHITE

Туре	Code
Measurement Unit	numeric
QPWHT	High School Stratification Quartile Percentage White

			Frequency	% of total	% of valid
Valid	1	0%	17	9.88%	12.88%
	2	1% to 66%	43	25%	32.58%
	3	67% to 93%	43	25%	32.58%
	4	94% to 100%	29	16.86%	21.97%
		Total	132	76.74%	100%
Missing		duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum
132	40	1	4

[™] REGION			
Туре	Code		
Measurement Unit	numeric		
REGION	High School Stratification Region		

			Frequency	% of total	% of valid
Valid	1	West	28	16.28%	21.21%
	2	Midwest	30	17.44%	22.73%
	3	South	54	31.4%	40.91%
	4	Northeast	20	11.63%	15.15%
		Total	132	76.74%	100%
Missing		duplicate schools in strata, not part of main study	40	23.26%	
		Total	40	23.26%	

Valid	Invalid	Minimum	Maximum
132	40	1	4